

1-10-2006

# Knock on Wood

Katherine Edwards  
*Trinity University*

Follow this and additional works at: [http://digitalcommons.trinity.edu/educ\\_interactives](http://digitalcommons.trinity.edu/educ_interactives)



Part of the [Education Commons](#)

---

## Repository Citation

Edwards, Katherine, "Knock on Wood" (2006). *Interactive Homework*. 1.  
[http://digitalcommons.trinity.edu/educ\\_interactives/1](http://digitalcommons.trinity.edu/educ_interactives/1)

This Instructional Material is brought to you for free and open access by the Education Department at Digital Commons @ Trinity. It has been accepted for inclusion in Interactive Homework by an authorized administrator of Digital Commons @ Trinity. For more information, please contact [jcostanz@trinity.edu](mailto:jcostanz@trinity.edu).

## Knock on Wood

Dear Family Partner,

In English, we are studying **Edgar Allan Poe and Horror Stories**. I hope you enjoy this activity with me. It will help me understand different parts of horror stories. This assignment is due \_\_\_\_\_.

Thank you,

\_\_\_\_\_  
(Student Signature)

**Objective:** Identify different superstitions and effects on different people.

**Materials:** Pen/pencil, this worksheet

**Procedure:**

1. Ask your family partner the following questions and discuss his/her answers.

Who is your family partner (name/relation)?

\_\_\_\_\_



A. Together list as many superstitions that you have heard of. If you run out of room, you can write them on a separate sheet of paper. (A superstition is defined as an unreasoning awe or fear of something unknown, mysterious, or imaginary, esp. in connection with religion. Example: You will have bad luck if a black cat crosses your path.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

B. How do these superstitions affect people who believe in them?

\_\_\_\_\_

\_\_\_\_\_

C. Do you believe in these superstitions? Why?

\_\_\_\_\_

\_\_\_\_\_

D. How do you react to superstitions? (ex. If a black cat begins to cross your path, do you turn to avoid it?)

\_\_\_\_\_

\_\_\_\_\_

2. By yourself, think about the information we have learned about Poe and "The Tell-Tale Heart," which we read in class. Answer the following questions.

A. What superstition/s did the murderer believe and discuss in "The Tell-Tale Heart"?

---

---

---

B. How did this affect the murderer?

---

---

---

C. How did the murderer's belief in the superstition change your view of him and his actions?

---

---

---

**Discussion:** Discuss with your partner the effects of the murderer's superstitions in the story. Compare the superstitions of today with the superstitions in the "Tell-Tale Heart". Do you think that superstitions are as well known and believed in today as they were in Poe's time?

---

---

---

---

### Home-To-School Communication:

Dear Family Partner:

Please give me your reactions to your student's work on this activity. Write YES or NO for each statement.

- \_\_\_\_\_ 1. My student understood the homework and was able to discuss it  
\_\_\_\_\_ 2. My student and I enjoyed the activity  
\_\_\_\_\_ 3. This assignment helped me know what my student is learning in English.

Other Comments:

---

---

---

---

Family Partner Signature: \_\_\_\_\_