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Trinity University QEP Grant Recipient Survey Results

Information Literacy Committee (Trinity University)

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Trinity University

QEP Grant Recipient Survey Results

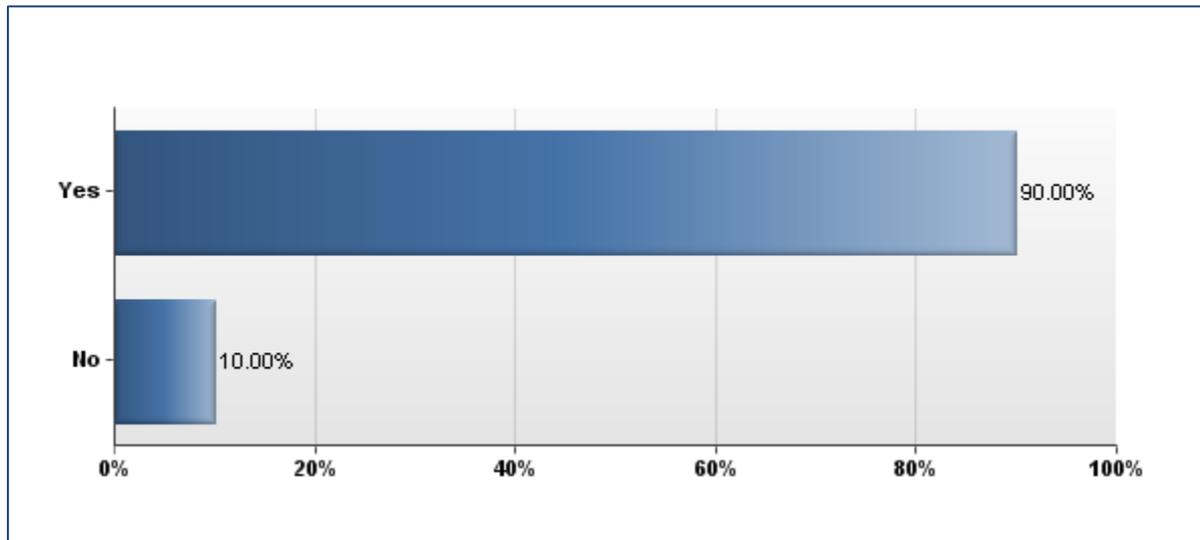
Office of Institutional Research
Revised - November 25, 2013

This report provides the results of a survey conducted with Trinity faculty who participated in Trinity's Information Literacy QEP grant program during at least one semester from 2007 to 2013.

Each of the grant recipients proposed a new or revised course that included information literacy learning in a substantive way, and assessed student learning in relation to one or more of the five information literacy goals (Understand, Access, Evaluate, Use Ethically, and Create).

The survey was conducted from November 5 – 15, 2013 . A total of 70 completed surveys were received from a survey population of 80 possible respondents.

Q1. After the semester during which you received the QEP grant, did you continue to include information literacy learning outcomes in the course for which you received the grant?



Answer	Response	%
Yes	63	90%
No	7	10%
Total	70	100%

Q2. [If your answer to Q1 is YES],

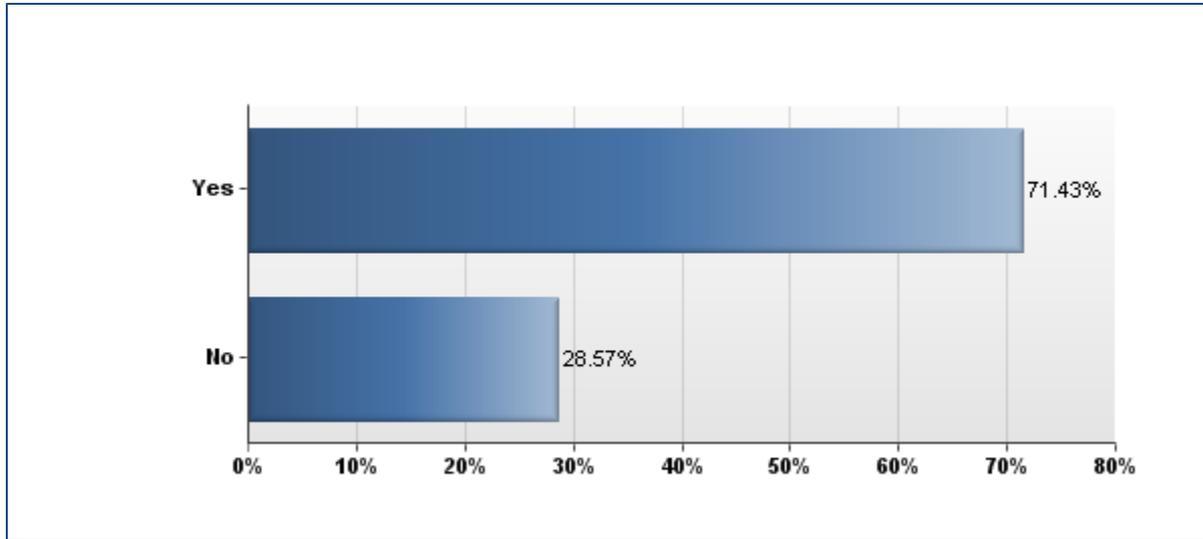
Did you make changes or revisions to the way information literacy was integrated into the course's instruction, assignments, syllabus, etc. during subsequent semesters?

	Course Instructions	Assignment	Syllabus
Did not make any changes	13%	13%	17%
Made minor changes	63%	44%	57%
Made substantial changes	17%	48%	24%

N=63 (Percentages can exceed 100% due to multiple responses)

Question	Course Instructions	Assignment	Syllabus	Total Responses
Did not make any changes	8	8	11	27
Made minor changes	40	28	36	104
Made substantial changes	11	30	15	56

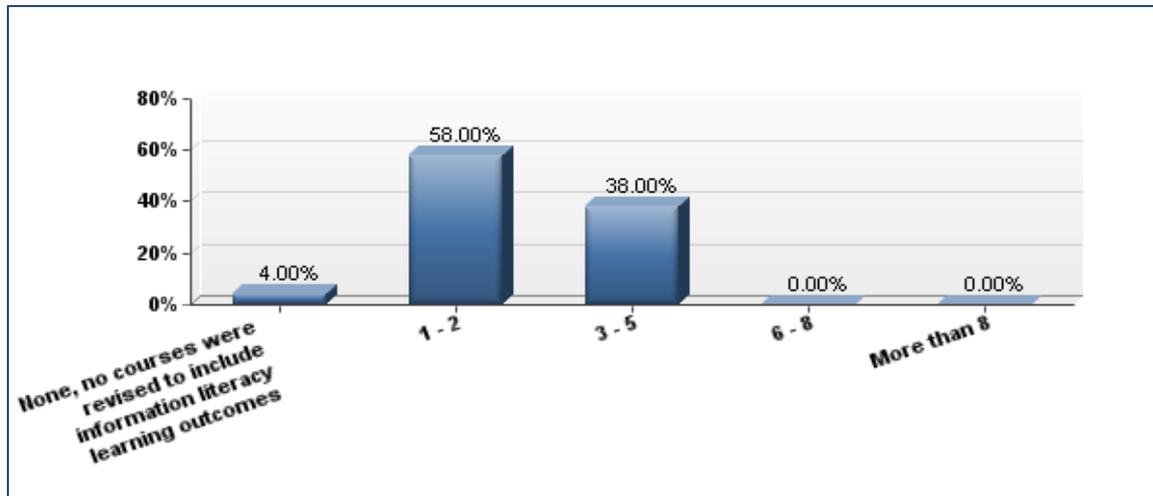
Q3. After the semester during which you received the QEP grant, did you include information literacy learning outcomes in other courses?



Answer	Response	%
Yes	50	71%
No	20	29%
Total	70	100%

Q4. [If your answer to Q3 is YES],

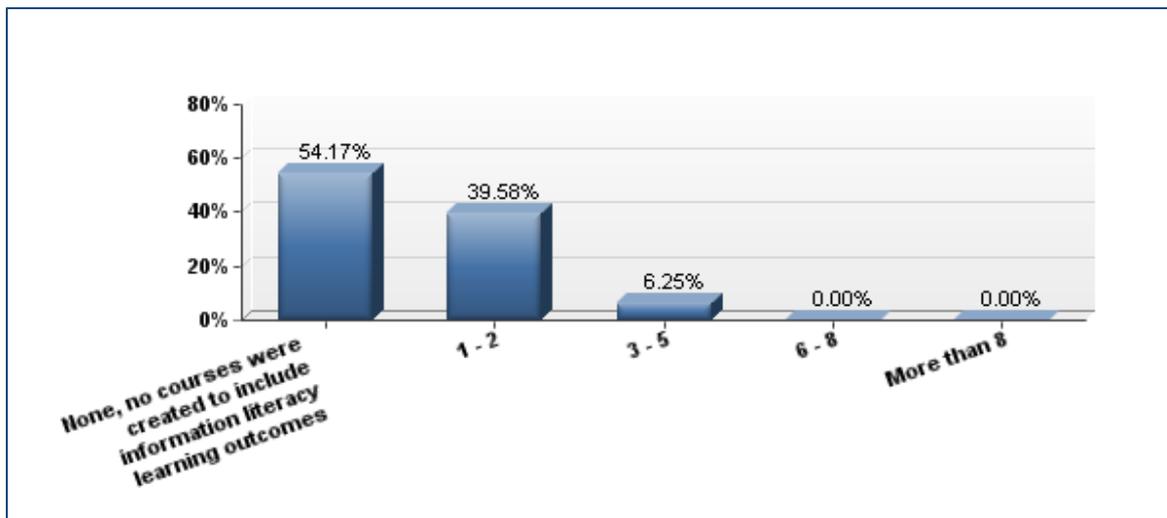
Estimate how many of your courses were REVISED to include information literacy learning outcomes?



Answer	Response	%
None, no courses were revised to include information literacy learning outcomes	2	4%
1 - 2	29	58%
3 - 5	19	38%
6 - 8	0	0%
More than 8	0	0%
Total	50	100%

Q5. [If your answer to Q3 is YES],

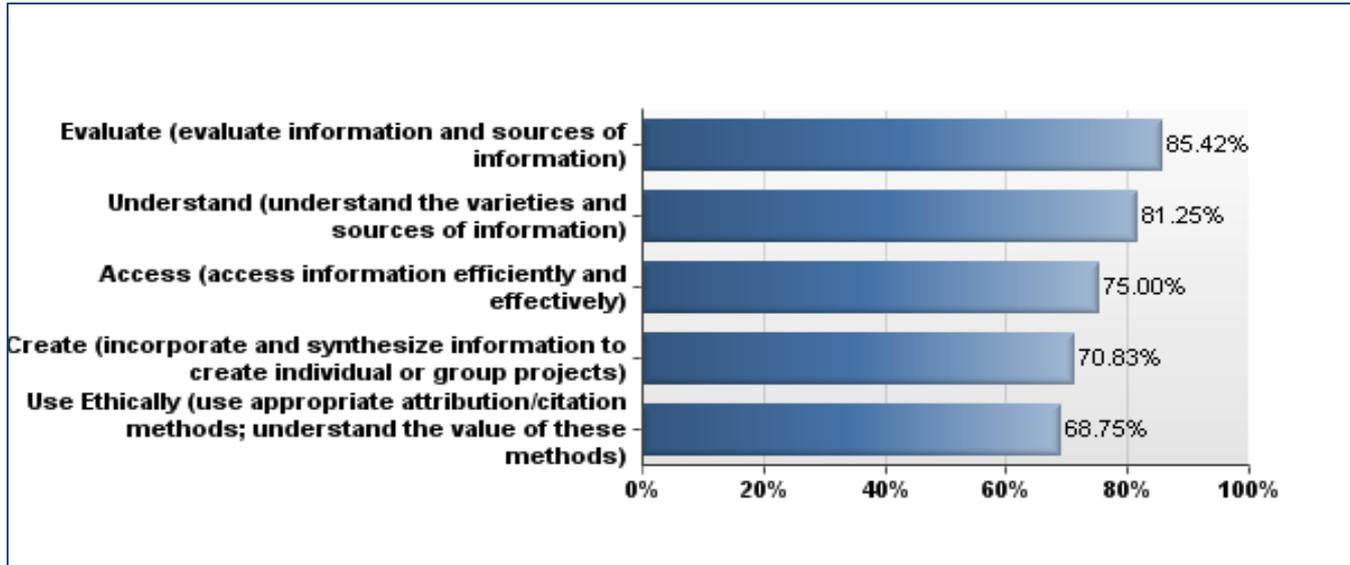
Estimate how many of your courses were CREATED to include information literacy learning outcomes?



Answer	Response	%
None, no courses were created to include information literacy learning outcomes	26	54%
1 - 2	19	40%
3 - 5	3	6%
6 - 8	0	0%
More than 8	0	0%
Total	48	100%

Q6. [If your answer to Q3 is YES],

Which campus information literacy goal(s) could be associated with learning outcomes you integrated into courses that did not receive a grant?



Answer	Response	%
Evaluate (evaluate information and sources of information)	41	85%
Understand (understand the varieties and sources of information)	39	81%
Access (access information efficiently and effectively)	36	75%
Create (incorporate and synthesize information to create individual or group projects)	34	71%
Use Ethically (use appropriate attribution/citation methods; understand the value of these methods)	33	69%