Prejudice and Violence

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OBJECTIVE: To learn more about prejudice and violence over time

PROCEDURE:
1. Interview a parent or other family partner who is at least 20 years older than you, asking the following questions. Record your family partner’s answer.

2. Compared to twenty years ago, have the following social conditions gotten better, stayed the same, or gotten worse? Please tell in what way. (25 points)

<table>
<thead>
<tr>
<th>SOCIAL CONDITION</th>
<th>Got Better</th>
<th>Stayed the Same</th>
<th>Got Worse</th>
<th>IN WHAT WAY?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unhappiness With the Government</td>
<td></td>
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<td></td>
<td></td>
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<tr>
<td>Prejudice based On religion</td>
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<tr>
<td>Crime/Violence Based on prejudice</td>
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</tbody>
</table>

3. Now, have your family partner interview you and record your answers to the following questions. (25 points)
a. Compared to the situation in *Number the Stars*, do you think prejudice is better or worse now, in 2004? Please explain why.

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

b. Compared to the situation in *Number the Stars*, is violence today a big problem? How is it different from the violence that Annemarie encounters?

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

4. With your family partner, look in the newspaper or watch the news for an example of prejudice or violence in recent news. Describe it in the space below, comparing it to what happened during the Holocaust. (50 points)

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

**HOME TO SCHOOL COMMUNICATION:**

Dear Parent/Family Partner,
Please give me your reactions to your child’s work on this activity. Write YES or NO for each statement.

_____ My student understood the homework and was able to discuss it.
_____ My student and I enjoyed this activity
_____ This assignment helped me know what my child is learning in Reading.
Additional comments:
________________________________________________________________________
________________________________________________________________________

Parent signature: ________________________________