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Milestone Timeline

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MILESTONE TIMELINE

Dear Family Partner,

We have been reading The Giver and have recognized the lack of individuality (differences) in The Giver community. I hope you enjoy this activity with me. It will help me recognize the contrast between my life and Jonas’s life in The Giver community and will emphasize the individuality that we do have in our community. This assignment is due____________________.

Thank you,
______________________________
(Student Signature)

OBJECTIVES: Identify ways people are similar due to the community that they live in yet have some individuality.

MATERIALS: Markers, crayons, or colored pencils, and a blank sheet of paper

ACTIVITY: We are going to make a milestone timeline.

PROCEDURE:

1. What important milestones occurred the first twelve years of your life?
   Fill in YOUR answers under child.
   Write your family partner’s answer under family partner.
   Who is your family partner? ________________________________

<table>
<thead>
<tr>
<th>Child</th>
<th>Family Partner</th>
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<tbody>
<tr>
<td>Age One</td>
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<td>Age Two</td>
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<td>Age Three</td>
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<td>Age Nine</td>
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<td>Age Ten</td>
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</table>
2. Compare your milestones with your family partner’s milestones. Fill in the blanks.

The milestones that are similar include:
____________________________________________________________________
____________________________________________________________________

The milestones that are different include:
____________________________________________________________________
____________________________________________________________________

The milestone that was the most important and/or exciting to me was:
____________________________________________________________________
____________________________________________________________________

The milestone that was the most important and/or exciting for my family partner was:
____________________________________________________________________
____________________________________________________________________

3) Use these answers to create a milestone timeline including both yours and your family partners. Star the similarities and circle the differences.

DISCUSSION:
Show your timeline to your family partner. Then show your family partner The Giver timeline created in class. Compare the two timelines and discuss which timeline allows for more individuality.

HOME-TO-SCHOOL COMMUNICATION:
Dear Family Partner,
Please give me your reactions to your child’s work on this activity.
Check Yes or No for each statement.
Yes NO
___ ___ 1. My child understood the homework and was able to talk about it.
___ ___ 2. My child enjoyed the activity.
___ ___ 3. This assignment helped me know what my child is learning in reading.
Any other comments: ____________________________________________________
____________________________________________________________________
____________________________________________________________________
Family Partner Signature: ____________________________________________

Thank you for your participation,
Ms. Phillips and Mrs. Shaw