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# Milestone Timeline

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Name \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

### MILESTONE TIMELINE

Dear Family Partner,

We have been reading *The Giver* and have recognized the lack of individuality (differences) in *The Giver* community. I hope you enjoy this activity with me. It will help me recognize the contrast between my life and Jonas's life in *The Giver* community and will emphasize the individuality that we do have in our community. This assignment is due \_\_\_\_\_.

Thank you,

\_\_\_\_\_  
(Student Signature)

**OBJECTIVES:** Identify ways people are similar due to the community that they live in yet have some individuality.

**MATERIALS:** Markers, crayons, or colored pencils, and a blank sheet of paper

**ACTIVITY:** We are going to make a milestone timeline.

**PROCEDURE:**

**1. What important milestones occurred the first twelve years of your life?**

Fill in YOUR answers under **child**.

Write your family partner's answer under family partner.

**Who is your family partner?** \_\_\_\_\_

	Child	Family Partner
Age One	_____	_____
Age Two	_____	_____
Age Three	_____	_____
Age Four	_____	_____
Age Five	_____	_____
Age Six	_____	_____
Age Seven	_____	_____
Age Eight	_____	_____
Age Nine	_____	_____
Age Ten	_____	_____

Age Eleven	_____	_____
Age Twelve	_____	_____

**2. Compare your milestones with your family partner's milestones. Fill in the blanks.**

The milestones that are similar include:

\_\_\_\_\_

\_\_\_\_\_

The milestones that are different include:

\_\_\_\_\_

\_\_\_\_\_

The milestone that was the most important and/or exciting to me was:

\_\_\_\_\_

\_\_\_\_\_

The milestone that was the most important and/or exciting for my family partner was:

\_\_\_\_\_

\_\_\_\_\_

**3) Use these answers to create a milestone timeline including both yours and your family partners. Star the similarities and circle the differences.**

**DISCUSSION:**

**Show your timeline to your family partner.** Then show your family partner *The Giver* timeline created in class. Compare the two timelines and discuss which timeline allows for more individuality.

**HOME-TO-SCHOOL COMMUNICATION:**

**Dear Family Partner,**

**Please give me your reactions to your child's work on this activity.**

Check Yes or No for each statement.

Yes    NO

\_\_\_    \_\_\_ 1. My child understood the homework and was able to talk about it.

\_\_\_    \_\_\_ 2. My child enjoyed the activity.

\_\_\_    \_\_\_ 3. This assignment helped me know what my child is learning in reading.

Any other comments: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Family Partner Signature: \_\_\_\_\_

Thank you for your participation,  
Ms. Phillips and Mrs. Shaw