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Imperfect Tense [10th grade]

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Imperfect Tense

Sarah Gamboa
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**STAGE 1: Desired Results**

**Understandings:**
*Students will understand that:*
- There is more than one tense used to discuss the past in Spanish.
- Sentence structure is different in Spanish.
- When talking about childhood, there are certain toys and games that cross cultures.

**Essential Questions:**
- How do you use the imperfect tense?
- How is the use of object pronouns different in Spanish and English?
- Why is it important to talk about the past?
- What makes your childhood different from others?
- Does what you were like as a child affect who you are now?

**Knowledge and Skills:**
- The 5 Cs of the Spanish TEKS
- Imperfect tense: how to conjugate it
- Indirect object pronouns: what they are, what they mean, where they go in the sentence
- Vocabulary: parties, toys, how often actions take place, to describe how someone was.

**STAGE 2: Assessment and Evidence**

<table>
<thead>
<tr>
<th>Final Assessment:</th>
<th>Other Evidence:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Create a memory box. Include tangible memories or photos that will help describe party traditions, favorite toys, what you were like when you were little, who took care of you, a favorite fable or children’s song, and a favorite celebrity, puppet, or cartoon character. 10 memories will be included all together. For</td>
<td>Informal Evidence:</td>
</tr>
</tbody>
</table>


sensitivity sake, students will be allowed to make up stories, if they did not have a good childhood. For each of the 10 memories, a paragraph will be written using the grammar learned in the chapter. There will be an oral presentation as well; students will present 5 of their memories from the memory box.

• Test over Chapter 4A

<table>
<thead>
<tr>
<th>Formal Evidence:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Vocabulary Quiz</td>
</tr>
<tr>
<td>• Imperfect Tense Quiz</td>
</tr>
<tr>
<td>• Indirect Object Pronouns Quiz</td>
</tr>
</tbody>
</table>

**STAGE 3: Learning Activities**

- Introduce all vocabulary
- Flash cards for vocabulary
- Break down vocabulary into bite size doses
- Vocabulary (parties) activity: two truths and a lie
- Vocabulary (toys) activity: what’s in the bag?
- Vocabulary (how often) activity:
- Introduce Imperfect Tense
- Introduce conjugations
- Introduce irregular Imperfect Tense
- Introduce Indirect Object Pronouns
- Teach English sentence structure
- Teach Spanish sentence structure
- Remember the –ito and –isimo suffixes for describing things
- Practice using -ito and -isimo
- Fondo Cultural: Primero Pasos de Picasso (First Steps)
- What are important events in childhood?
- Why is it important to talk about the past?
- Listening activity: what are their favorite toys?
- Listening activity: True or false. Is what the sentence says happening in the picture?
- Interactive Homework: Interview a family member or old friend about what you were like 5 years ago.
  
  video: ¿Cómo era de niño(a)?
  
  Comprehension activities over the video
  
  Activity: what toys did you have growing up?
  
  Speaking activity: What toys did you play with?
  
  Game: Family Feud-- What toys were popular when you were little?
  
  From the description, what is the vocabulary word?
  
  Writing and Speaking: interview each other using questions in the book
  
  Fondo Cultural: guardería infantil
  
  Listening and writing: como eran Lulú y Lola de niñas
  
  Reading: to grandma’s house we go.
  
  Reading: El Parque a poem using imperfect tense to describe one person’s history.