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Imperfect Tense [10th grade]

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Imperfect Tense

Sarah Gamboa
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Title: Cuando éramos niños (When We were Children)  
**Subject/ Course:** Spanish II  
**Topic:** Imperfect Tense, Vocabulary of Children’s Games and Toys, Describe How Someone Was, Describe How Often Something Took Place, Indirect Object Pronouns  
**Grades:** 9-12  
**Designer:** Sarah A Gamboa

### STAGE 1: Desired Results

#### Understandings:

*Students will understand that:*

- There is more than one tense used to discuss the past in Spanish.
- Sentence structure is different in Spanish.
- When talking about childhood, there are certain toys and games that cross cultures.

#### Essential Questions:

- How do you use the imperfect tense?
- How is the use of object pronouns different in Spanish and English?
- Why is it important to talk about the past?
- What makes your childhood different from others?
- Does what you were like as a child affect who you are now?

#### Knowledge and Skills:

- The 5 Cs of the Spanish TEKS
- Imperfect tense: how to conjugate it
- Indirect object pronouns: what they are, what they mean, where they go in the sentence
- Vocabulary: parties, toys, how often actions take place, to describe how someone was.

### STAGE 2: Assessment and Evidence

#### Final Assessment:

- Create a memory box. Include tangible memories or photos that will help describe party traditions, favorite toys, what you were like when you were little, who took care of you, a favorite fable or children’s song, and a favorite celebrity, puppet, or cartoon character. 10 memories will be included all together. For

#### Other Evidence:

- Informal Evidence:
sensitivity sake, students will be allowed to make up stories, if they did not have a good childhood. For each of the 10 memories, a paragraph will be written using the grammar learned in the chapter. There will be an oral presentation as well; students will present 5 of their memories from the memory box.

- Test over Chapter 4A

### Formal Evidence:
- Vocabulary Quiz
- Imperfect Tense Quiz
- Indirect Object Pronouns Quiz

### STAGE 3: Learning Activities

- Introduce all vocabulary
- Flash cards for vocabulary
- Break down vocabulary into bite size doses
- Vocabulary (parties) activity: two truths and a lie
- Vocabulary (toys) activity: what’s in the bag?
- Vocabulary (how often) activity:
  - Introduce Imperfect Tense
  - Introduce conjugations
  - Introduce irregular Imperfect Tense
  - Introduce Indirect Object Pronouns
- Teach English sentence structure
- Teach Spanish sentence structure
- Remember the -ito and -isimo suffixes for describing things
- Practice using -ito and -isimo
- Fondo Cultural: Primero Pasos de Picasso (First Steps)
- What are important events in childhood?
- Why is it important to talk about the past?
- Listening activity: what are their favorite toys?
- Listening activity: True or false. Is what the sentence says happening in the picture?
- Interactive Homework: Interview a family member or old friend about what you were like 5 years ago.
  - video: ¿Cómo era de niñ(a)?
- Comprehension activities over the video
- Activity: what toys did you have growing up?
- Speaking activity: What toys did you play with?
- Game: Family Feud-- What toys were popular when you were little?
- From the description, what is the vocabulary word?
- Writing and Speaking: interview each other using questions in the book
- Fondo Cultural: guardería infantil
- Listening and writing: como eran Lulú y Lola de niñas
- Reading: to grandma’s house we go.
- Reading: El Parque a poem using imperfect tense to describe one person’s history.