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#### A Kindle DX Experiment and Follow-Up Survey on Student Reading and Note-Taking Habits

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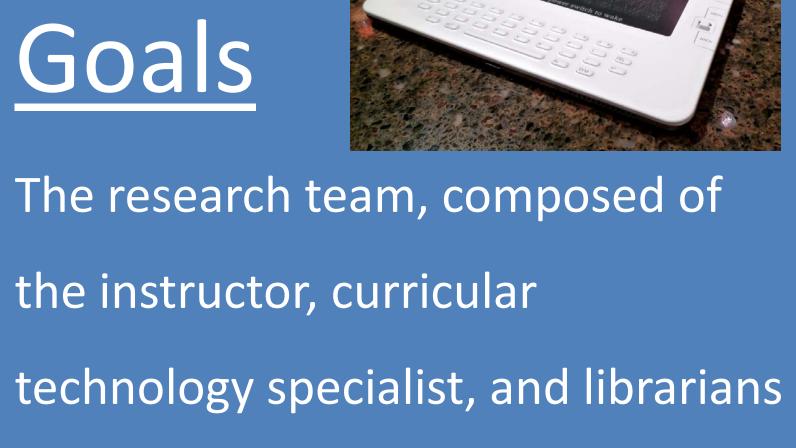
# A Kindle DX Experiment and Follow-Up Survey on Student Reading and Note-Taking Habits

## Opportunity

Grinnell College received 14 Kindle DXs to use in a section of Tutorial, a required course for all first-year

students.

### Goals



explored how well the Kindle DX encouraged active reading and facilitated interactions among students and texts.

# Technical Obstacles

- Cannot annotate PDFs
- Ability to interact with other Kindle users not part of the design process
- Annotations are stored in a cumbersome single text file

One student wrote: I have to think a little bit more carefully about the material that I'm reading for the sake of taking clear, and concise notes..it is a pain...typing on the Kindle..however, while taking notes on it I've noticed that the difficulties presented in typing forces me to be more precise in my note taking...and if I feel like ranting or have a sudden rush of ideas I just bust out my notebook...

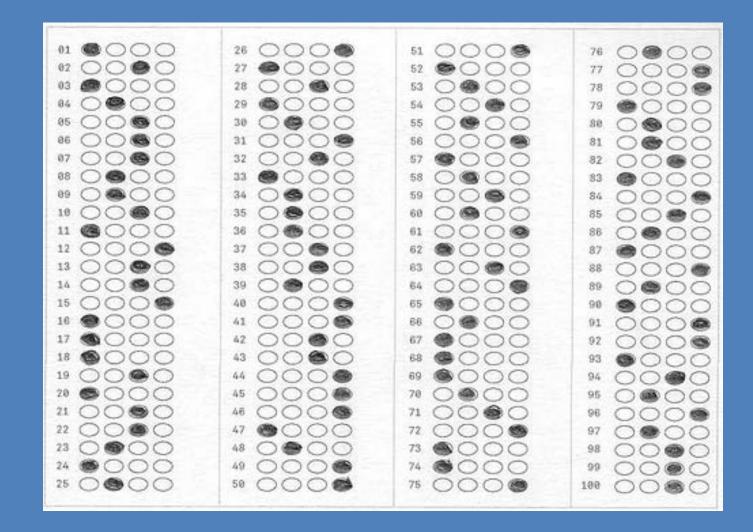
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Amy Roberson, Special Collections and Archives Librarian

#### Feedback

The 12 students in the Tutorial as well as the instructor were asked to complete a mid-semester and end-of-the-semester questionnaire reflecting upon their experiences.



The instructor commented: I believe that they have learned to compare texts better as we have moved through the semester. I think that this has been due to the way assignments have been structured, which is in part due to the Kindle. At this point, I believe that the same goals could be reached to the same level without the Kindle."

> http://www.flickr.com/photos/camflan/421464996 8/sizes/o/in/photostream/ http://www.flickr.com/photos/obscureassociate/4 088365078/sizes/m/

Credits

#### Conclusions

The lackluster response from the instructor and students led us to study reading and note-taking habits of students.

We found that students had intricate methods of taking notes that included the use of multiple highlighter colors and "sticky notes," to name a few. All of the students surveyed completed course reading on-paper, not onscreen.

A device that allows students to personalize their reading process will surely be the most popular in the future.





