A Kindle DX Experiment and Follow-Up Survey of Student Reading and Note-Taking Habits

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The Setting: Grinnell College
Grinnell, Iowa
THE OPPORTUNITY

http://www.flickr.com/photos/camflan/4214649968/sizes/o/in/photostream/
The Challenges

1. Managing and distributing the device
2. Technical obstacles

http://www.flickr.com/photos/exfordy/1184487050/sizes/o/in/photostream/
GETTING FEEDBACK

http://www.flickr.com/photos/obscureassociate/4088365078/sizes/m/
I take notes in the kindle...Allows me to have notes near the actual text.

I use the Kindle in addition to hand written notes, depending on the type and frequency of comments that make.
I have to think a little bit more carefully about the material that I'm reading for the sake of taking clear, and concise notes...it is a pain...typing on the Kindle...however, while taking notes on it I've noticed that the difficulties presented in typing forces me to be more precise in my note taking...and if I feel like ranting or have a sudden rush of ideas I just bust out my notebook...
Question:
Since the beginning of the semester, your students have had the opportunity to use a Kindle; has the Kindle had an effect on the way your students read?

Answer:
“I believe that they have learned to compare texts better as we have moved through the semester. I think that this has been due to the way assignments have been structured, which is in part due to the Kindle. At this point, I believe that the same goals could be reached to the same level without the Kindle.”
Next Steps
A Follow-Up Survey

http://www.flickr.com/photos/8829172@N02/3993827024/sizes/o/in/photostream/
CONCLUSIONS