China (Civilizations) [2nd grade]

Trinity University

Canyon Ridge Elementary School (San Antonio, Tex.)

Follow this and additional works at: http://digitalcommons.trinity.edu/educ_understandings

Repository Citation
http://digitalcommons.trinity.edu/educ_understandings/57
Unit: China (Civilizations)
Grade: 2

Stage 1: Desired Results

Understandings

Students will understand that...
- The Ancient Chinese Civilization left a legacy.

<table>
<thead>
<tr>
<th>Essential Questions</th>
<th>Knowledge &amp; Skill</th>
</tr>
</thead>
<tbody>
<tr>
<td>1) What is a civilization? (What kind of government, religion, geography, and theatre/art/architecture do these civilizations identify with?)</td>
<td>(NEISD scope &amp; sequence; TEKS; Core; etc.)</td>
</tr>
<tr>
<td>2) What makes one civilization differ from another?</td>
<td>TEKS:</td>
</tr>
<tr>
<td>3) Why do people settle where they do?</td>
<td>2.5 Use simple geographic tools such as maps, globes, and photographs.</td>
</tr>
<tr>
<td>4) Where would we be without the Chinese Civilization?</td>
<td>2.5A Use symbols, find locations, and determine directions on maps and globes.</td>
</tr>
<tr>
<td></td>
<td>2.5B Draw maps to show places and routes using a compass rose.</td>
</tr>
<tr>
<td></td>
<td>2.6 Understand the locations and characteristics of places and regions.</td>
</tr>
<tr>
<td></td>
<td>2.6A Identify major land forms and bodies of water.</td>
</tr>
<tr>
<td></td>
<td>2.7 Understand how physical characteristics of places and regions affect people’s activities and settlement patterns.</td>
</tr>
<tr>
<td></td>
<td>2.8 Understand how humans use and modify the physical environment.</td>
</tr>
<tr>
<td></td>
<td>2.8A Identify ways in which people depend on the physical environment, including natural resources, to meet basic needs.</td>
</tr>
<tr>
<td></td>
<td>2.8D Identify ways people can conserve and replenish natural resources.</td>
</tr>
<tr>
<td></td>
<td>2.10C Trace the development of a product from a natural resource to a finished product.</td>
</tr>
</tbody>
</table>

Vocabulary
- Indus River
- Ganges River
- Hinduism
- Brahman
- Buddhism
- Buddha
- The Great Stupa
- King Asoka
- The Great Wall of China
- Yellow River
- Yangtze River
- Himalayan Mountains
- Chinese Lunar Calendar
- Silk
- Emperor
- Confucius
- The Golden Rule
- Compass
## Stage 2: Assessment Evidence

**Performance Task:**

- Draw a picture and write three sentences to explain why ancient civilizations settled near water.
- In your journal write how Confucius demonstrated one of the virtues. Do you think he would be a self-manager?
- Test on facts about China
- Computer Activity.
- Written response to the Life Cycle of a silkworm.
- Respond to “The Four Dragons” folktale and water color a Chinese Dragon.
- Compare “Little Red Riding Hood” and “Lon Po Po” using a Venn diagram.

**Other evidence:**
*(quizzes, tests, academic prompts, etc.*

*note – these are usually included where appropriate in Stage 3 as well)*

## Stage 3: Learning Activities

*(Steps taken to get students to answer Stage 1 questions and complete performance task)*

- Read and discuss the story “The Squiggle.” Provide students with a piece of yarn to make their own picture of an invention utilizing a piece of yarn.
- After a review of the virtues, have students develop an acrostic poem about Confucius being a self-manager.
- Create a visual and written representation of the Silk Worm Life Cycle (created on a paper plate, using corn kernels, packing peanuts, cotton, and a coffee filter to represent the moth).
- Students write an Airy Chinese poem called a Lantern.
- After learning about the Chinese New Year, use your artistic abilities and water color a Chinese Dragon.
- Yoga exercises.
- Students locate and identify their zodiac sign and their families, and identify their correct characteristics.
- After listening to “Grandfather Tang’s Story,” students will use tangrams to create objects (optional: Origami paper).
- “A Tribute to Silk” song.
Self-Assessments:
Related Literature:

- Cat and Rat (Ed Young)
- Seven Chinese Brothers
- 17 Kings and 42 Elephants
- The Kings Chessboard
- Count Your Way Through China
- The Empty Pot
- What Your Second Grader Needs to Know (E.D. Hirsch Jr.)
- Silk: Material World (Claire Llewellyn)
- The Squiggle (Carole Lexa Schaefer)
- Grandfather Tang’s Story
- Lon Po Po

Other Evidence, Summarized
Related Media:

- “Lion Dance” (Reading Rainbow)
- “Little Red Riding Hood” (Fairytale theater)