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My Five Senses [kindergarten]

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Grade Level: K
Theme: Connections to Nature
Unit Title: My Five Senses

Stage 1: Desired Results

Understanding(s)

Students will understand that...

- They have five senses.
- Humans utilize their five senses to gather information from their environment.

Essential Question(s)

Knowledge & Skills

1. What are your five senses?
2. How do you use your senses everyday?
3. Which sense organ do you use to hear?
see?
taste?
touch?
smell?
4. What would happen if you had no senses or if one sense taken away?

(TEKS; NEISD Scope & Sequence; Core Knowledge Curriculum, other content or skill pieces)

TEKS:
K2(C): gather info using simple equipment and tools to extend the senses
K4(A): identify and use senses as tools of observation

Stage 2: Assessment Evidence

Performance Task(s):

- The students will make a Dina Zike flap book :
 - TSW be given 8 pictures of body parts and will identify the 5 Senses organs
 - TSW match the correct sense picture with the correct sense word
 - TSW draw or cut out magazine pictures to demonstrate how the senses are used in their environment.

(EQ: What are your five senses? How do you use your senses everyday? Which sense organ do you use to hear? see? taste? touch? smell?)

Other forms of assessment used throughout unit:

A few examples...

Kidspiration Computer Activity: TSW click and drag objects into the correct 5 Sense category. (EQ: *Which sense organ do you use to hear? see? taste? touch? smell?*)

Read Sense Suspense- A Guessing Game For The Five Senses by Bruce McMillan
As you read the story students will identify the sense by listening to the clues and using picture clues. Show students a magnified picture from the book and have them guess the object to increase interest and then identify the sense(s) used with that object. (EQ: *How do you use your senses everyday? Which sense organ do you use to hear? see? taste? touch? smell?*)

Stage 3: Learning Activities

Intro: Class search: TSW find objects in the room and the students will sort them under a picture representing the 5 body parts. (EQ: *What are the 5 Senses? Which sense organ do you use to hear, see, smell, taste, touch?*)

Interactive Writing throughout the week to make a class big book: TSW write a sentence each day (ex: I see with my eyes.) Each day a different table will illustrate using pictures and objects. (EQ: *What are your five senses? How do you use your senses everyday? Which sense organ do you use to hear? see? taste? touch? smell?*)

Hearing Activity: TSW listen to items in film canisters and make a guess of what they hear in each canister. Before beginning the activity ask the students to pretend that they only had the sense of hearing. What would that be like? (EQ: *Which sense organ do you use to hear How do you use your senses everyday? What would happen if you had no senses or if one sense taken away?*)

Smelling Activity: TSW experiment with scented playdoh and graph their favorite scent. Before beginning the activity ask the students to pretend that they only had the sense of smelling.

What would that be like? (EQ: Which sense organ do you use to smell How do you use your senses everyday? What would happen if you had no senses or if one sense taken away?)

Tasting Activity: TSW taste and compare 2 salty foods, 2 sweet foods, 2 bitter foods and 2 sour foods and circle the one in each group that they liked the best. Before beginning the activity ask the students to pretend that they only had the sense of tasting.

What would that be like?

(EQ: Which sense organ do you use to taste? How do you use your senses everyday? What would happen if you had no senses or if one sense taken away?)

Touch Activity: TSW feel objects in a sock and predict using their sense of touch what is in the sock. Before beginning the activity ask the students to pretend that they only had the sense of touching. What would that be like? (EQ: Which sense organ do you use to touch? How do you use your senses everyday? What would happen if you had no senses or if one sense taken away?)
