I&S Grade 8: World Religions
Content Test Study Guide

Statement of Inquiry: Religions are personal belief systems that bring cultural diversity and can be used to create unity or conflict.

Unit Concepts: Systems, Beliefs, Conflict, Culture

Directions for the Test:
On the test you will be given a list of these terms (about half of the terms from this study guide will be on the actual test). From this list you will choose FIVE items to answer. You can NOT choose ANY five terms. Instead you will choose TWO terms from the first category (people), ONE from the second category (holy texts), and TWO from the third (concepts).

While your answers should be detailed you do not need to write very long answers to score in the 7-8 range. For most of these terms a five to six sentence answer could score you in the 7-8 range, if written well. No answer should be more than ten sentences.

Criterion Assessed:

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<tr>
<td>1 — 2</td>
<td>The student makes <strong>limited</strong> use of terminology, demonstrates <strong>basic</strong> knowledge</td>
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<td>3 — 4</td>
<td>The student uses <strong>some</strong> terminology accurately, demonstrates <strong>satisfactory</strong> knowledge and understanding of content and concepts through <strong>simple descriptions, explanations and examples.</strong></td>
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<td>5 — 6</td>
<td>The student uses <strong>considerable</strong> and <strong>relevant</strong> terminology <strong>accurately</strong>, demonstrates <strong>substantial</strong> knowledge and understanding of content and concepts through <strong>descriptions, explanations and examples.</strong></td>
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<td>7 — 8</td>
<td>The student <strong>consistently</strong> uses a <strong>range</strong> of terminology <strong>accurately</strong>, demonstrates <strong>detailed</strong> knowledge and understanding of content and concepts through <strong>developed and accurate descriptions, explanations and examples.</strong></td>
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TO BE SUCCESSFUL ON THIS TEST:
- Provide consistently clear and accurate definitions for the terms
- Clearly explain how this person, text, or idea concepts to one or more of our unit concepts
- Establish connections between the terms and ALL of the concepts over the course of the test
  - For example: Choose a term that will allow you to make a connection to our unit concept of “conflict,” instead of repeatedly making connection to just one concept, like “beliefs”
Select terms that cover multiple religions (consider terms from at least FOUR different religions to score in the 7-8 range)

**Example:**
TWO people: The Buddha and Brahman  
ONE text: The Quran  
TWO terms: The Tao and Proselytizing

In the above example, I have chosen terms that relate clearly to at least four religions: Buddhism, Hinduism, Islam, and Taoism (and even, by extension, to Christianity as long as I discuss Christianity directly in my answer on Proselytizing).

Note all that these terms would allow me to make connections to all of the concepts. I could talk about how the Quran clearly spells out the system of beliefs of Islam. In my answer on Proselytizing I could talk about how textual support from both The Bible and The Quran to spread the faith and convert non believers could create conflict (depending on how I interpret these texts).

**Important People (PICK TWO)**
- Abraham  
- Jesus Christ  
- The Buddha  
- Brahma  
- Brahman  
- King David  
- Krishna  
- Lao Tzu  
- Mahavira  
- Moses  
- Mohammed  
- Shiva  
- Vishnu

**Holy Texts (PICK ONE)**
- The Bhagavad Gita  
- The Holy Bible  
- The Quran  
- The Tao Te Ching  
- The Torah  
- The Upanishads

**Important Concepts (PICK TWO)**

**Atheism:**  
- Reason  
- The Scientific Method

**Buddhism:**  
- The Four Noble Truths  
- Enlightenment  
- Impermanence  
- Non-attachment

**Christianity:**  
- Sin  
- Forgiveness  
- Believers vs. Non-Believers  
- Proselytizing

**Islam:**  
- The Five Pillars of Islam  
- Jihad  
- Paradise  
- Believers vs. Non-Believers  
- Proselytizing

**Hinduism:**  
- The Atman  
- Impermanence  
- Moksha  
- Reincarnation

**Taoism:**  
- The Tao  
- Harmony
Citation: Anderson, Darryl, Adrian Baker, and Mark Williams. *World Religions Unit*. 2012. MYP Unit Planner. KIS International School, Bangkok, Thailand.