

1-12-2006

First Memories

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Repository Citation

Phillips, Erin, "First Memories" (2006). *Interactive Homework*. 2.
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First Memories

Dear Family Partner,

We just finished reading chapter eleven in *The Giver* and saw how Jonas received his first memory of snow. I hope you enjoy this activity with me. Remembering my first memory and hearing about the first memory you have of me will help me relate to the feelings Jonas had in experiencing his first memory. This assignment is due _____.

Thank you,

(Student Signature)

(If your child has received more than one interactive homework assignment this week, please feel free to ask for extended time. Thanks.)

OBJECTIVES: Students will relate to Jonas' experience of receiving his first memory by recalling and discussing their first memory and their family partner's first memory.

MATERIALS: Markers, crayons, or colored pencils, and a blank sheet of paper (if you illustrate your first memories).
Notebook paper (if you describe your first memories).

ACTIVITY: Illustrate or describe first memories.

PROCEDURE:

1. What is your first memory?

2. Fill in the following blanks for your first memory.

My first memory happened when (how old were you?):

My first memory took place (where did your memory occur?):

My first memory is important because:

3. Who is your family partner?

4. What is the first memory your family partner has of you?

5. Fill in the following blanks for your family partner's first memory of you. (have your family partner help you fill these out)

My family partner's first memory of me happened when (how old were you?):

My family partner's first memory of me took place (where did the memory occur?):

My family partner's first memory of me is important to them because:

6. Based on your answers and your family partner's answers, choose one of the following activities:

- a) Write a paragraph describing both your first memory and your family partner's first memory of you (be specific like Jonas' memory of snow; "featherlike feelings peppered his body and face."). **OR**
- b) Draw a picture illustrating both your first memory and your family partner's first memory of you.

DISCUSSION:

Share with your family partner your paragraph or picture. Then discuss how Jonas received his first memory (snow) and whether you think you felt similar to or different from Jonas in recalling your first memory and hearing about your family partner's first memory of you. As you discuss this, fill out the provided Venn Diagram with your family partner. (You will need to turn this in along with your descriptive paragraph or picture. To save paper you can write your paragraph or draw your picture on the back of the provided Venn diagram.)

HOME-TO-SCHOOL COMMUNICATION:

Dear Family Partner,

Please give me your reactions to your child's work on this activity.

Check Yes or No for each statement.

Yes NO

___ ___ 1. My child understood the homework and was able to talk about it.

___ ___ 2. My child enjoyed the activity.

___ ___ 3. This assignment helped me know what my child is learning in reading.

Any other comments: _____

Family Partner Signature: _____

Thank you for your participation,
Ms. Phillips and Mrs. Shaw