

Spring 2010

Annotated Bibliography and Research Project Instructions

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Evaluative Annotated Bibliography

Due: Thursday April 1, 2010

Instructions: Write one paragraph describing your topic. Find 5 scholarly sources, cite them in MLA format, and write an Evaluative Annotated Bibliography for each.

Read the guidelines for creating an Evaluative Annotated Bibliography on the library website – click on *Citing Sources*; click *Creating an Annotated Bibliography*; scroll down to *Constructing an Evaluative Annotated Bibliography*. Note: Your January library assignment required an Analytic Annotated Bibliography; but an “Evaluative” Ann. Bib. has one extra step (in bold):

- a citation for the text (in a citation style such as MLA, APA, Chicago, etc.)
- a brief description or summary of the text
- a brief analysis of the text's primary thesis, argument, or focus
- a determination on the accuracy or timeliness of the text
- a review of the author's credentials
- a prediction or description of the text's intended audience
- **an evaluation of the usefulness of this text for your research project**

Research Project

Due: Thursday April 22, 2010

Choose any topic dealing with genocide and evil. Since this subject raises ethical issues for public awareness, education, and activism, there is creative scope for this project. Here are format options you may select. (1) **Research Paper** – Write a 7-8 page paper using a minimum of 5 scholarly sources. The paper should center on a thesis argument, interpreting your research. This option will allow you to practice skills essential for future courses in the humanities and social sciences. (2) **Visual Project** – Possibilities include creating a (a) website or film (on youtube.com) about genocide with a specific focus and purpose: education, activism, or memorialization; (b) graphic novel related to memory of genocide (comiclfe.com lets you use digital photos); (c) campus display for the library or other location (museum-style poster exhibit, interactive installation). You should submit a short reflection about the process and results. Both research and visual representation build information literacy. For the visual project, you may request permission to work with a partner. Librarian Jeremy Donald has offered to help class members with visual media technology, and the library media center (CLT) has special equipment available for students to borrow and use.

Presentation

Three sessions: April 22, 27 and 29, 2010

You will be assigned a date to give a 15 minute presentation to the class about your research project. You may use PowerPoint or Prezi (free at prezi.com with a zooming visual format), and limit slide content to images and powerful evidence such as statistics, maps, brief quotes.