Trinity University Digital Commons @ Trinity

Interactive Homework

Education Department

1-10-2006

Tips: Chiller Thriller!

Katherine Edwards Trinity University

Follow this and additional works at: http://digitalcommons.trinity.edu/educ_interactives



Part of the <u>Education Commons</u>

Repository Citation

Edwards, Katherine, "Tips: Chiller Thriller!" (2006). Interactive Homework. 7. $http://digital commons.trinity.edu/educ_interactives/7$

This Instructional Material is brought to you for free and open access by the Education Department at Digital Commons @ Trinity. It has been accepted for inclusion in Interactive Homework by an authorized administrator of Digital Commons @ Trinity. For more information, please contact jcostanz@trinity.edu.

Student's Name	Period Date Due
Tips: C	hiller Thriller!
	n Poe and Horror Stories. I hope you enjoy this fferent parts of horror stories. This assignment is
	ank you,
(Studen	t Signature)
bjective: Identify different parts of horror s	tories and film that add suspense.
laterials: Pen/pencil and a sheet of notebook p	paper
rocedure: . Ask your family partner the following quest Vho is your family partner?	
A. What are some of your favorite horror f	Films? (list 2 or 3)
B. Why do you like these films?	
C. What made these scary or suspenseful? (list 3 or more things)
. By yourself, think about the information we which we read in class. Answer the following o	e have learned about Poe and "The Tell-Tale Heart," questions.
A. What did you like about "The Tell-Tale He	eart"? (list 3 or more things)

В.	What made "The Tell-Tale Heart" scary or suspenseful? (list 3 or more things)
С.	What similarities do you see between your family partner's answers in section 1C and your answers in 2B?
D.	After comparing your answers, name 2 main components that make a horror film and story suspenseful.
rtne	Discuss the similarities you found between horror films and horror stories with your family. If you and your family partner had a choice, which would you rather do, read a horror story or horror film? Why?
rtne	. If you and your family partner had a choice, which would you rather do, read a horror story or
rtne itch	. If you and your family partner had a choice, which would you rather do, read a horror story or
rtne utch r Far se gi	. If you and your family partner had a choice, which would you rather do, read a horror story or horror film? Why?
rtne utch	. If you and your family partner had a choice, which would you rather do, read a horror story or horror film? Why? To-School Communication: ily Partner: re me your reactions to your child's work on this activity. Write YES or NO for each statement.
ome- r Far	. If you and your family partner had a choice, which would you rather do, read a horror story or horror film? Why? To-School Communication: ily Partner: e me your reactions to your child's work on this activity. Write YES or NO for each statement. 1. My child understood the homework and was able to discuss it 2. My child and I enjoyed the activity 3. This assignment helped me know what my child is learning in English.