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Prejudice and Violence

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Name: _____ Class: _____ Date: _____

Prejudice and Violence

<p>Dear Family Partner,</p> <p>We are working on understanding what we are reading. I hope you enjoy this activity. We are reading books that have to do with the Holocaust and World War II. This assignment is due _____</p>	<p>_____</p> <p>Date</p> <p>Thank you,</p> <p>_____</p> <p>Student Signature</p>
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OBJECTIVE: To learn more about prejudice and violence over time

PROCEDURE:

1. Interview a parent or other family partner who is at least 20 years older than you, asking the following questions. Record your family partner's answer.
2. Compared to twenty years ago, have the following social conditions gotten better, stayed the same, or gotten worse? Please tell in what way. (25 points)

SOCIAL CONDITION	Got Better	Stayed the Same	Got Worse	IN WHAT WAY?
Unhappiness With the Government	_____	_____	_____	_____ _____ _____
Prejudice based On religion	_____	_____	_____	_____ _____ _____
Crime/Violence Based on prejudice	_____	_____	_____	_____ _____

3. Now, have your family partner interview you and record your answers to the following questions. (25 points)
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a. Compared to the situation in Number the Stars, do you think prejudice is better or worse now, in 2004? Please explain why.

b. Compared to the situation in Number the Stars, is violence today a big problem? How is it different from the violence that Annemarie encounters?

4. With your family partner, look in the newspaper or watch the news for an example of prejudice or violence in recent news. Describe it in the space below, comparing it to what happened during the Holocaust. (50 points)

HOME TO SCHOOL COMMUNICATION:

Dear Parent/Family Partner,

Please give me your reactions to your child's work on this activity. Write YES or NO for each statement.

_____ My student understood the homework and was able to discuss it.

_____ My student and I enjoyed this activity

_____ This assignment helped me know what my child is learning in Reading.

Additional comments:

Parent signature: _____
