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# Symbols in Society

Katherine Edwards  
*Trinity University*

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# Symbols in Society

Dear Family Partner,

In English, we are studying **Symbolism** and **Poetry**. I hope you enjoy this activity with me. It will help me understand different parts of poetry. This assignment is due \_\_\_\_\_.

Thank you,

\_\_\_\_\_  
(Student Signature)

**Objective:** Identify different symbols within society and in your personal life.

**Materials:** Pen/pencil, this worksheet

**Procedure:**

1. Ask your family partner the following questions and discuss his/her answers.

Who is your family partner (name/relation)?

\_\_\_\_\_

A. Together list as many symbols in our everyday society that you can think of (ex: Golden Arches-McDonalds). If you run out of room, you can write them on a separate sheet of paper.

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

B. Would most people understand what these symbols mean when they see them?

\_\_\_\_\_

\_\_\_\_\_

C. Why are these symbols so familiar to people?

\_\_\_\_\_

\_\_\_\_\_

D. Do you think symbols are important or necessary in society? Why?

\_\_\_\_\_

\_\_\_\_\_

**2. By yourself, think about the different symbols in your own personal life.**

A. Are there certain items or symbols that represent you? (ex: certain shoes, colors, awards, etc.)

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B. How do these symbols represent you?

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C. How are these symbols important to you?

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**Discussion:** Discuss with your family partner the symbols that represent you. Ask if they think there are any other symbols that might represent you as well. When writing about yourself do you think that these symbols would be important images to use? Why?

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**Home-To-School Communication:**

Dear Family Partner:

Please give me your reactions to your student's work on this activity. Write YES or NO for each statement.

- \_\_\_\_\_ 1. My student understood the homework and was able to discuss it
- \_\_\_\_\_ 2. My student and I enjoyed the activity
- \_\_\_\_\_ 3. This assignment helped me know what my student is learning in English.

Other Comments:

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Family Partner Signature: \_\_\_\_\_