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Taking Action

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Taking Action

Dear Family Partner,

We have just read how Jonas disapproves of the ways of his community. Rather than sitting by and not doing anything about it, Jonas decides to take action. He and The Giver formulate a plan which will allow Jonas' community to experience the wisdom that comes with the memories that have been kept from them.

I hope you enjoy this activity with me. It will help provide the opportunity for me to discover how I too can make a difference in my community, as Jonas plans to do in his. This assignment is due _____.

Thank you,

(Student Signature)

(If your child has received more than one interactive homework assignment this week, please feel free to ask for extended time. Thanks.)

OBJECTIVES: Students will identify a problem in their community and will formulate a plan in which they can improve and/or solve it.

MATERIALS: Paper

ACTIVITY: Create a plan of action

PROCEDURE:

1. What are some of the problems that you find in your community?
Brainstorm by filling out the following chart (you should at least list 3 problems). The problems you come up with can be found in the newspaper, on TV, on the internet, or they can just be a personal issue you have with your community.

Examples of problems:

- Litter
- The way students treat each other at school
- Protecting our environment (recycling program)
- Flood victims
- Fears sixth graders have about coming to a new school

* Note: Be sure to leave some room on the chart for your family partner's answers.

<u>What is the problem?</u>	<u>Where did you find the problem?</u>	<u>Why is it a problem to you?</u>

2. Who is your family partner? _____
3. Ask your family partner, what he/she thinks some of the problems in our community are. Add your family partner's answers in the same chart that you filled out with the problems you came up with (indicate on the chart which problems are yours and which problems are your family partners; i.e. use a different color pen and provide a key).

DISCUSSION:

Tell your family partner about the plan that Jonas and The Giver came up with to stop the sameness in Jonas' community. Then choose one of the problems listed by your family partner and you and devise a plan to improve or solve the situation.

4. Once you and your family partner have chosen a problem to focus on, you are to devise a plan of action together.
5. Your plan should include:
 - ✓ What is your problem?
 - ✓ How are you going to solve it and/or improve it (what steps does your plan involve- provide details; you can provide illustrations if you would like)?
 - ✓ What will have to happen in order for your plan to be effective?
 - ✓ Who will be affected by your plan and how will it help them?
 - ✓ When will your plan hypothetically be put into action?
 - ✓ Where will your plan take place?

Be Creative and Have Fun!!! ☺

HOME-TO-SCHOOL COMMUNICATION:

Dear Family Partner,

Please give me your reactions to your child's work on this activity.

Check Yes or No for each statement.

Yes NO

___ ___ 1. My child understood the homework and was able to talk about it.

___ ___ 2. My child enjoyed the activity.

___ ___ 3. This assignment helped me know what my child is learning in reading.

Any other comments: _____

Family Partner Signature: _____

Thank you for your participation,
Ms. Phillips and Mrs. Shaw