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In-Class Presentation Assignment

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Vikings, Saxons, and Franks: The Barbarian North
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In-Class Presentation Assignment

NOTE: This assignment will be incorporated into the syllabus; it occurs on p.3 of the current draft.

In-Class Presentation. Everyone will give one in-class presentation that will combine outside research with an assigned primary reading. We will choose topics and dates early in the semester. You'll need to do four things for your presentation:

1. **Research and read outside sources on your topic.** Using the research skills we've practiced in our library session, find **two** works of secondary scholarship that address your topic in some way. These sources may be journal articles, essays in an edited volume, or chapters in an authored book.
2. **Meet with me the week before your presentation.** Bring your list of outside sources with you and come prepared to discuss your plan for the presentation. This meeting is required!
3. **Present your material to the class.** You will have 15-20 minutes to:
 - present what you've learned from your secondary sources;
 - answer your colleagues' questions; and
 - begin the day's discussion about the assigned readings.

Note: I encourage you to use a visual aid—PowerPoint, a handout, or something else entirely. Feel free to get creative!

4. **Turn in an annotated bibliography.** For each of the two secondary sources you consulted, provide a Chicago-style bibliographical citation and a brief paragraph (150-200 words) summarizing the piece and evaluating its importance to your topic. The bibliography should be submitted to me electronically (as a Word document attached to an email), and I will post the material on TLEARN.

For each presentation, another member of the class will be designated the official respondent. The respondent should be prepared to ask the first question about the presenter's material or offer an interpretation of how that material should be applied to our assigned readings. Everyone else should be sure to complete all of the day's reading assignments and come prepared to respond to the presenter's ideas.

The in-class presentation assignment has three objectives:

1. To give you practice accessing secondary scholarship, citing it appropriately according to Chicago style guidelines, and evaluating its importance to your topic at hand. You'll be using each of these skills extensively as you work on your final research project.
2. To produce a collective annotated bibliography over the course of the semester that everyone in the class can use in their research.
3. To give you the chance to become an expert on one of our course texts—and teach your colleagues what you've learned!