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# Instructions for Research Inquiry I and II

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# ***GNED 1300 Gods, Scientists, and Monsters Spring 2011***

## ***Instructions for Research Inquiry I and II***

### **Research Inquiry I: Researching a paper--evaluation of resources**

Assessing the quality of resources.

Inclusion of two or more perspectives.

### **First Part of Research Inquiry I due: Feb 14. 3 of 10 points.**

Done in groups of three or four. The initial inquiry due today requires that you find two or three partners to go with you to the

library (at various times if necessary), and interview one of the liaison librarians. These people have an MLS (Masters of Library Science), or an MLIS (Masters of Library and

Information Sciences), and each is responsible for providing assistance to one or more campus departments. You may wish to choose one that works with a subject that you are thinking of majoring or minoring in. You need to find out the following:

- a) their name
- b) their particular degree(s) and where the degrees were obtained
- c) their particular areas of specialty or expertise
- d) what profession they would have chosen if they were not librarians
- e) what they thought they wanted to do when they were first year students in college
- f) what they think one of the key things students should know about doing library-based research

This information should be turned in to your instructor by the beginning of class time on 2/14. Be sure you include your partners' name as well as your own. Only one report per group needs to be turned in but all partners need to sign the paper. This is a required part of your first research inquiry. Use complete sentences and proper English. On 2/14 we will meet in the library in room 310 to discuss how to evaluate sources.

### **Second Part of Research Inquiry I due: Feb. 21. 7 of 10 points.**

Done individually. (400-600 words). Begin the research for this inquiry for on Feb. 14; the final write-up is due Feb. 21 Consider one of the controversies surrounding Galileo and his work. Find at least five articles on this topic in the *Academic Search Complete* database. Scan the articles and their abstracts and select those that meet these criteria:

- a) at least three of them should be peer-reviewed articles

- b) at least one should come from a popular, non-peer-reviewed source
- c) include a mix of both religiously and scientifically oriented articles.

For the write-up due on February 21, you should turn in an annotated list of the sources that meet the above characteristics. Each annotation should specifically provide (in complete sentences and correct English):

- a) a summary of the main points, arguments, or themes that relate to the questions under consideration
- b) a brief assessment of the quality or kind of source (e.g., the qualifications of the author and/or the intended audience; popular, scholarly, etc.)
- c) an indication of the basic perspective of the source (e.g., anti-church, pro-reconciliation of religion and science)

### **Research Inquiry II: Researching a paper—search strategies and citing sources**

Finding and using reviews.

Choosing search tools including the library catalog and databases.

Citing properly and using RefWorks.

#### **First Part of Research Inquiry II due Mar. 1. 3 of 10 points.**

Find three reviews of the particular film version of *Frankenstein* that you have chosen to watch. Especially attempt to find reviews that either compare the film to the original novel or that compare one film version with another. Read or scan the reviews and turn in an annotated bibliography of these sources that includes the following information:

- a) a summary of the main points, arguments, or themes of each source
- b) a brief assessment of the quality or kind of source (e.g., the qualifications of the author and/or the intended audience; popular, scholarly, etc.).
- c) an indication of the basic disciplinary perspective of the source (e.g., literary criticism, film studies, theology, philosophical, medical ethics, etc.).

#### **Second Part of Research Inquiry II due Mar. 12. 7 of 10 points.**

Choose an issue we have discussed from the *Frankenstein* readings. Gather a minimum of six sources that reflect on this issue and create an annotated bibliography. Print the annotated bibliography and turn it in on Mar. 12. As you research, you should save the references in a RefWorks folder, share the folder, and email the URL for the folder to your professor. The annotations should include:

a) a summary of the main points, arguments, or themes that relate to the questions under consideration

b) a brief assessment of the quality or kind of source (e.g., the qualifications of the author and/or the intended audience; all sources should be peer-reviewed articles or academic books).

c) an indication of the basic perspective of the source (e.g., anti-church, pro-reconciliation of religion and science). Among your sources, there should be at least two perspectives represented.

d) an indication of the databases and search strategies used to locate each source