

Fall 2012

Love and Desire in Antiquity: Final Essay Guidelines

Corinne Ondine Pache

Trinity University, corinne.pache@trinity.edu

Follow this and additional works at: https://digitalcommons.trinity.edu/infolit_grantdocs

Repository Citation

Pache, Corinne Ondine, "Love and Desire in Antiquity: Final Essay Guidelines" (2012). *Information Literacy Resources for Curriculum Development*. 18.

https://digitalcommons.trinity.edu/infolit_grantdocs/18

This Instructional Material is brought to you for free and open access by the Information Literacy Committee at Digital Commons @ Trinity. It has been accepted for inclusion in Information Literacy Resources for Curriculum Development by an authorized administrator of Digital Commons @ Trinity. For more information, please contact jcostanz@trinity.edu.

Final Essay Guidelines

The final essay (10-12 pages) is an opportunity to pursue in greater depth an aspect of Aphrodite and/or Eros in the ancient world. Like the shorter essay and oral presentation, your final essay should incorporate both primary and secondary sources. Your final essay should accomplish two goals:

- 1) your final essay should demonstrate familiarity with the current scholarly research and debates concerning your chosen topic
- 2) your final essay should also offer a distinctive and original argument based on your understanding of your topic and should be grounded in your own interpretation of the primary sources

You will work on your final paper in two stages. First, you will submit a prospectus and annotated bibliography (due in class on November 12), and finally you will submit your polished final paper (due December 10). Your prospectus and annotated bibliography will consist of:

- 1) **an annotated bibliography** including at least **three scholarly secondary sources**. Appropriate secondary sources may include books (or book chapters) and articles (print or electronic version). Articles published in peer-reviewed journals or books published by university presses are sure bets. If you are not certain about the appropriateness of a source, ask me or a librarian for advice. Each entry of your annotated bibliography should describe the argument of your book/article and evaluate its strengths and deficiencies. For more help on how to prepare an annotated bibliography, go to http://lib.trinity.edu/lib2/annot_bib.php
- 2) **a prospectus** (1-2 pages) explaining what **topic** your final project will focus on. In your description, include questions that you wish to address and how you will try to answer them. Explain why your topic is important or necessary, and what results you hope to achieve. Give examples of primary sources you will use to make your argument, and, drawing on your annotated bibliography, explain how you will incorporate your secondary sources. Consider how your paper/project relates to the larger project of understanding *Love and Desire in Antiquity*.

I will meet with you individually on November 19 to discuss your prospectus and annotated bibliography. Please let me know how I can help before that – come to office hours or make an appointment to discuss your plans.

The final paper is **due Monday December 10 by 4:30 pm in my mailbox in the Classical Studies Department office.**