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Imperfect Tense and the Past [10th grade]

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Education Department

Understanding by Design Curriculum Units

Trinity University

Year 2006

Imperfect Tense and the Past

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Stage One: Desired Results

Understandings:

- It is important to be able to talk about the past correctly because there is more than one way to talk about the past.
- An object can indirectly receive the action of a verb.
- There are key words to let us know when to use the imperfect.

Essential Questions:

- Why is it important to talk about the past?
- What makes your childhood different from others?
- What was important to you as a child?
- Does what you were like as a child affect what you are like now?

Knowledge and Skills:

- The 5 C's of Foreign Language
- The Imperfect tense
- Words to talk about childhood
- Indirect Object pronouns (uses/placement)
- Describing oneself as a child
- Culture: Picasso, Las Mascotas, Guarderías Infantiles, Juguetes mayas

Stage Two: Assessment Evidence

Performance Assessment:

- Students will create an E! True Hollywood Story about their childhood. They will create a visual representation of their childhood to present to the class and the story of what they were like as a child will be at least two minutes in length and use the imperfect tense correctly.
- In groups, students will create an illustrated children's story about a topic of their choice and present it to the class (visually and audibly).

Other Evidence:

- Vocabulary Quizzes
- Quiz over the Imperfect tense and how to form it
- Quiz over indirect object pronouns
- Traditional test over entire chapter
- Informal checks for understanding

**Stage Three: Learning Experiences
Sequence**

1. Introduce the essential questions, performance assessment where we are going, map it out
2. Re-Introduce review vocabulary, pictionary, around the world.
3. New Vocabulary for the chapter- cognates, visuals, listening activities from book
4. Videohistoria reinforcing vocabulary
5. Review vocabulary
6. Quiz vocabulary on recognition and context
7. Intro to the Imperfect tense
8. Regular endings
9. The RULE the exception to the rule- 3
10. KEY words for using the imperfect
11. Gramactiva
12. Practice with Vocabulary and Imperfect, descriptions of your self as a child
13. What did you used to do during the spring/summer/fall/winter?
14. Quiz over formation
15. Review Imperfect and Vocabulary
16. Indirect Object Pronouns- What they are- when to use them- what do they mean
17. Gramactiva
18. Review I.O. pronouns, Imperfect and Vocabulary

18.	Culture
19.	Story Reinforcing the Imperfect
21.	Review of all grammar and vocabulary
22.	Performance assessment
23.	Review
24.	Traditional Test