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Greece (Civilizations) [2nd grade]

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Unit: Greece (Civilizations)

Grade: 2

Stage 1: Desired Results

Understandings

Students will understand that...

- *Civilizations' governments, religion, geography, and theatre affect their development.*
- *The Greek Civilization left a legacy.*

Essential Questions

- 1) What is a civilization? (What kind of government, religion, geography, and theatre/art/architecture do these civilizations identify with?)
- 2) What makes one civilization differ from another?
- 3) Why do people settle where they do?
- 4) Where would we be without the Greek Civilization?

Vocabulary

Aegean Sea
Alexander the Great
Aristotle
Athens
City-state
Crete
Cultural blending
Democracy
Hellenism
Marathon
Mediterranean Sea
Olympic Games
Plato
Representative democracy
Socrates
Sparta
Thermopylae

Knowledge & Skill

(NEISD scope & sequence; TEKS; Core; etc.)

TEKS:

- 2.5 Use simple geographic tools such as maps, globes, and photographs.
- 2.6 Understand the locations and characteristics of places and regions.
- 2.6A Identify major land forms and bodies of water.
- 2.7 Understand how physical characteristics of places and regions affect people's activities and settlement patterns.
- 2.8A Identify ways in which people depend on the physical environment, including natural resources, to meet basic needs.
- 2.10C Trace the development of a product from a natural resource to a finished product.

Stage 2: Assessment Evidence

Performance Task:

- Test on facts about Greece
- Identify the parts of a building and use them to design and describe special features of Ancient Greek architecture
- Written response addressing how students felt during role-playing of democracy vs. other forms of government.
- Create a 3-sides paper pyramid and write 3 facts for each Great Thinker.
- Students draw and name their own island. Include what type of geography, architecture, arts, government, and religion this island would have. Present to the class.

Other evidence:

(quizzes, tests, academic prompts, etc.

note – these are usually included where appropriate in Stage 3 as well)

Stage 3: Learning Activities

(Steps taken to get students to answer Stage 1 questions and complete performance task)

- Draw a map of Ancient Greece and label significant locations.
- Identify what type of government, religion, geography, and theatre does Mesopotamia identify with? (Review this from first grade curriculum)
- Use technology and Library resources to research a Greek God or Goddess.
- Create a Venn diagram comparing the daily lifestyle and government of Athens and Sparta
- Discuss Greek architecture and the influence it still has today.
- Role-play situations to experience a democracy vs. other forms of government.
- Divide class into 3 groups and assign each group a Great Thinker (Socrates, Aristotle, and Plato). Using a teacher provided website and famous quotes; each group will research and then present their findings to the class.
- Read and role-play using a legend of Alexander the Great's Life. Label the extent of his empire on a map using the compass rose.
- Compare modern and ancient Olympic Games. Students will then compete in mock Olympic Games.
- Read and Discuss the Persian Wars. Create a Greek Warship to use as a Venn Diagram to compare and contrast the Thermopylae and Marathon Wars.

Self-Assessments:

Related Literature:

Wise Guy – the Life & Philosophy of Socrates by Mark David Usher

Ancient Greece and the Olympics by Mary Pope Osborne

Ancient Greece by Belinda Weber

Other Evidence, Summarized
Related Media:

“Ancient Greece” by Ori Soltes