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Takin’ it to the Streets: Quantitative Literacy, Public Policy, and GIS in a Service Context

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Takin’ it to the Streets: Quantitative Literacy, Public Policy, and GIS in a Service Context

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Abstract

Co-taught by a political science professor, a reference librarian and a middle school instructional designer, the course depended on placing students from both groups in control of digital media, and on making them information and data numerically literate. The course readings to bear on the demographic knowledge from their teaching sessions with Carroll students. The interactive viewer was used to communicate public data in a numerically literate way. Yes. I now have an understanding of the types of questions I can answer and how to go about creating useful geographic data.

Selected References


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