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Buy Low, Sell High, Get in Now: Low-Stakes/Low-Investment Information Literacy Initiatives Pay Off Big

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The First-Year Summer Reading Assignment created heightened awareness of campus wide Information Literacy Objectives which led to opportunities for librarians in their liaison duties.

Low Stakes Assignments

- Informal
- Low anxiety, less risk
- Little or no effect on grade
- Engaging, active learning situations
- Prepare students for higher stakes (graded) projects
- Enables students to practice working in small groups
- Includes write up of the summer assignments
- No course credit
- No grades
- No final exam
- Homework assignments and final exam
- No course credit
- No grades
- No final exam

Low Stakes Assignments

- Concept mapping
- Research journal (Draft)
- Research-based Paper
- Annotated Bibliographies

High Stakes Assignments

- *First-Year* annotated bibliography
- *Writing* assignment (Final Exam)
- Library Orientation Outcomes

Selected Bibliography: