

Spring 2012

Self Selected Project Choice

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Repository Citation

Crim, Courtney, "Self Selected Project Choice" (2012). *Information Literacy Resources for Curriculum Development*. 62.
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Self Selected Project Choice:

In addition to whole class assignments, students will choose one of the following culminating projects based on individual interests, learning preferences, and program of study. This project should further your thinking about one of the major topics—not simply repeat what was already covered in class. Extended criteria and requirements for each assignment will be posted on T-learn through an electronic-menu. By the specified due date, each student will be required to select a project and write a brief abstract outlining what you intend to accomplish.

Choice #1	Choice #2	Choice #3
Research an exceptional population and create an interactive workshop outlining characteristics, effective interventions, and necessary teaching strategies.	Free choice to be proposed by the student and approved by the instructor.	Create and deliver a public service announcement that focuses on multicultural awareness and sensitivity, teen issues, or tolerance.
Choice #4	Choice #5	Choice #6
Develop a tool (you decide what kind) for parents and/or teachers that will explain the various stages a child will experience in their development (cognitive, emotional, social)	Create a video, YouTube posting, digital story or song(s) that is reflective of one of the theorists we have studied.	Create a children’s book with a message that addresses one of the many issues children face. Additionally, develop a lesson plan on how to incorporate this book into the classroom.

This project will be on-going over the semester and completed in 3 phases.

The **first phase** will consist of locating and evaluating 4-6 relevant and reliable research sources that align with your project’s area of focus. These selected sources will be annotated and visually linked through a graphic organizer. This graphic organization helps to illustrate the practice of research informing other research. An example will be provided in class.

The **second phase** will consist of developing your project while also continually evaluating how the selected sources in phase one add value to and contribute to the culminating self-selected project. As the project develops, this document will be used to record your justification of the contributions.

The **last phase**, when the final project is presented, will be to extend the annotated bibliography to identify/justify the role each scholarly work played in the development of the culminating project. As these projects require new information to be used in a unique way, the application of research to practical use will be necessary. You will need to ask and answer: How did each scholarly work influence my decisions and own work? Projects will be shared with class peers at the end of the semester.

***The chart below aligns the phases to IL goals and expected criteria. I'm not sure I will use this with students - but it has helped my own thinking.

Objectives			
Student will be able to integrate multiple reliable sources in order to create an original creative project that extends course content.			
Student will be able to demonstrate the connection of research informing both research and practice - modeling that scholarly research is not isolated from practical learning and application.			
phase	Performance Task	IL Goal	Mastery Criteria
1	Evaluate reliable research in a systematic process	Access, Use Ethically, Evaluate, Create	Access relevant and reliable research
			Reference selected sources accurately
	Create graphic organizer to demonstrate research interacting and informing other research on the selected topic		Track the connection of works through an accurate and informative citation map (graphic organizer)
2	Create annotated bibliography	Evaluate	Provide a useful summary and evaluation of research selections through an annotated paper

	Identify the value added contribution of research informing practice		Justify the contribution of each source to the overall project (the physical project, your thoughts, any content, method, etc.)
3	Infuse the developed research knowledge into a new self-selected project	Use Ethically, Evaluate, Create	Identify how research is infused into the self selected project meaningfully.
	Link new understanding from other research to own application		Present self selected project in a medium that is professional, supports the integration of the research, and demonstrates thoughtful development.