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Fall 2009

Presentation Assignment

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First Year Seminar Images as Information: Visuality Across the University

Benjamin R. Harris Fall 2009

Assignment Description

Presentation Assignment (15 pts)

Note: You may choose to make your presentations individually or in pairs. Over the course of your university education, you will have experiences that ask you to make individual and group presentations, so either option is appropriate. However, individual presentations will be evaluated and scored using a different rubric from those who collaborate. The opportunity to collaborate *does not* mean that you'll have the opportunity to split the effort of one person between two people.

A. Individually or in groups of two, conduct invention strategies on a question related to being a student at Trinity University. It might help to start by thinking about topics of interest to Trinity students. It would be ideal if you selected a topic on a visual text related to Trinity. An example of a topic might be related to a particular art work on campus. (If you wish to conduct a survey on a different topic or gather a different type of quantitative data, consult with me first.)

B. You may wish to use the online archive of the Trinitonian or the San Antonio Express-News (online or in print) to develop ideas or background on a topic. Links to these resources are available on the LibGuide for our class. This information may be useful in your presentation as well, so be certain make note of sources for your bibliography.

B. Develop a survey question related to your topic. For the example topic above, a close-ended survey question might be "Do you like the sculpture 'Rapture'?" You can also have a multiple choice question if you wish. In addition to the question, you may wish to collect additional data on the sex, age, university rank, etc., of your respondents.

C. Individual presenters should survey at least 25 students. Collaborators should survey at least 50 students. (Yes, you may survey other people in our class.)

D. After collecting your survey data, create an image that depicts this information. Consider some of the "best" and "worst" examples from our class discussion, as well as the Tufte reading, as you create your image.

E. <u>By or on November 30th</u>, all presenters or groups should post either (1) your image or (2) your presentation slides on TLearn. After each presentation day, each student is required to respond to at least one of that day's presentations.

F. In class, give a 5-7 minute presentation on your question, any background information you have collected in relation to your question, the process used to collect your data, and the creation of your two images. Be prepared to answer questions at the end of your presentation.

Grading: Topic/Question selection (2) Survey process (3) Image Development (5) Presentation Quality (4) Responses to other presentations (1)