Text Rendering Experience

Developed in the field by educators.

Purpose
To collaboratively construct meaning, clarify, and expand our thinking about a text or document

Roles
A facilitator to guide the process
A scribe to track the phrases and words that are shared

Introduction
Take a few moments to review the document and mark the sentence, the phrase, and the word(s) that you think are particularly important for our work.

Process
1. First Round
   Each person shares a sentence from the document that she/he thinks/feels is particularly significant.

2. Second Round
   Each person shares a phrase that she/he thinks/feels is particularly significant. The scribe records each phrase.

3. Third Round
   Each person shares the word that she/he thinks/feels is particularly significant. The scribe records each word.

4. Discuss
   The group discusses what they heard and what it says about the document.
   • What new insights have you gained about the text by looking at it in this way?
   • What do you think this text is essentially about?

5. Debrief
   The group debriefs the text rendering process.

Protocols are most powerful and effective when used within an ongoing professional learning community and facilitated by a skilled facilitator. To learn more about professional learning communities and seminars for facilitation, please visit the School Reform Initiative website at www.schoolreforminitiative.org.