

Annotated Bibliography & Oral Presentation Feedback

Annotated Bibliography					
	3	2	1	0	
Submission	Submitted on time.	Submitted late.	Submitted late (in class).	Not submitted.	
Quality of Sources	All sources are appropriate scholarly sources.	Most sources are scholarly, others are not.	Some sources are scholarly, most are not.	Sources are not scholarly.	
Accuracy	Includes the complete and accurate MLA bibliographic citation for each source.	Makes 1-3 errors on citations.	Makes 4-10 errors on citations.	Makes more than 10 errors on citations.	
Annotations Content	Summaries are informative, and includes analysis of the text's argument. Reasons for selecting text for oral presentation are clear.	Summary and/or analysis is missing or very limited in several citations. Reasons for selecting text for oral presentations are mostly clear.	Summary and/or analysis is missing in many citations. Reasons for selecting text for oral presentation are unclear.	Little or no information specific to the source is included. Reasons for selecting text are absent.	
Annotations Structure	Well-written, avoids vague statements, and appropriate length.	Well written but contain some generic statements OR not appropriate length.	Poorly written, many generic statements, too short	Annotations are missing or are not coherent.	

Oral Presentation					
	3	2	1	0	Total
Organization	Presentation is well-organized, in a logical and interesting sequence.	Presentation is well-organized, in a logical sequence.	Presentation is disorganized and sequence difficult to follow.	Presentation is disorganized and sequence impossible to follow.	
Content	Clear purpose and subject. Pertinent examples. Conclusions/ideas are supported by evidence. Major ideas summarized and audience left with full understanding of presenter's position.	Some success in defining purpose and subject. Some examples. Some evidence for conclusions/ideas. May need to refine summary and/or conclusion.	Attempts to define purpose and subject. Weak examples. No evidence for conclusions/ideas. Major conclusion/ideas not summarized.	Purpose and subject not defined. Weak or no support through examples or evidence. Major conclusions/ideas left unclear.	
Delivery	Delivery is relaxed and confident. Voice is clear and all can hear. Eye contact with all members of audience. Holds attention and maintains audience's interest throughout.	Quick recovery from minor mistakes. Voice is clear and most can hear. Some eye contact with most members of audience. Mostly holds attention and maintains interest.	Some tension or indifference apparent. Voice is low and some may have difficulty hearing. Occasional eye contact. Difficulty to hold attention and maintain interest.	Tension or indifference obvious. Voice is very low, and impossible to hear for most. No effort to make eye contact. No effort to hold attention and maintain interest.	
				Total Points:	