**EDUC 5351/EDUC 5370: Annotated Bibliography Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | 1 – Beginning | 2- Basic | 3 – Proficient | 4 - Advanced |
| **Resources**  **(25%)** | Fewer than 10/20 resources included | 10/20 or fewer resources included; however, they do not have a clear focus and/or contribute to the understanding of teaching the discipline. | 10/20 or more resources included that focus on one aspect of the discipline (e.g., writing in English) but do not make significant contributions to the pedagogy of the discipline. | 10/20 or more resources included that focus on one aspect of the discipline and contribute to pedagogical understandings. |
| **Quality of Sources**  **(20%)** | Sources defined as more opinion than research and are not gleaned from top journals/scholars in the field. | Sources gleaned from a mixture of top journals/scholars in the field; quality of some research is either questionable or not substantiated by other studies. | All resources gleaned from top journals/scholars in the field. Some sources include original research and/or meta-analyses or original studies. | All resources gleaned from top journals/scholars in the field; at least half include original research or meta-analyses of original studies. |
| **Evaluation**  **(20%)** | Little or no evaluation (of the sources) evident that informs instruction on student learning. | Each source is evaluated via findings; however, information may be taken at face value without critical review. | Each source is evaluated via findings as well as limitations and ranked as to its overall helpfulness to inform instruction on student learning | Each source is thoughtfully evaluated via findings as well as limitations and ranked as to its overall helpfulness to inform instruction on student learning in a specific context (e.g., urban middle grades school). |
| **Citation**  **(10%)** | Citations are not included and/or written in APA style. | An attempt to include citations written in APA style has been made; however, citations include errors in format and/or spelling. | Most citations are written accurately and in APA style (e.g., errors in documenting online sources). No spelling errors. | All citations are written accurately and in APA style.  No spelling errors. |
| **Synthesis (25%)**  (at end of assignment in fall only) | Research has not been synthesized to explain findings on student learning. | Research has been summarized; however, it does not provide a substantial base from which to infer the use of specific instructional strategies within a discipline. | Research has been synthesized, indicating what is known about effective instructional strategies in the discipline. Recommendations for practice are included. | Research has been synthesized, indicating what is and is not known about effective instructional strategies in the discipline. Recommendations for practice are included. |