1. What was the effect of Germany’s arrival after 1870 as a new powerful player on the international scene?

1. It provided stability.
2. Germany quickly became the lone superpower.
3. It was disruptive to the established order.
4. Germany quickly conquered Italy, making it the premier power in Europe.

2. What impact did World War I have on Europe’s colonial empires?

1. The war drew in laborers and soldiers from the colonies.
2. The war was fought mainly in the colonies.
3. The war led directly to widespread independence of colonies.
4. The war occurred after all but the British colonial empires had been disbanded.

3. Which of the following was a factor in causing the great Depression?

1. The cancellation of reparations payments by Germany and Austria to France and Britain
2. Underproduction in the United States
3. Stock market speculation
4. Government interference in market economies

4. In the years following World War I, European women

1. were forbidden to smoke or drink alcohol.
2. increasingly gained the right to vote.
3. lost the right to dance in public that they had gained during the war.
4. were punished in Germany and Britain for failing to support the national war effort.

5. Which of the following was a feature of fascism in Germany more than in Italy?

1. An insistence on a racial revolution and the use of Jews as a symbol of the foreign influences corrupting society
2. Advocating the use of violence as a political tool
3. A single party dictatorship
4. A perception of war as a positive and ennobling experience

6. Which of the following was a reason for the popularity of the Nazi Party once it seized power in the 1930s?

1. The Nazi Party’s rejection of rural and traditional values in favor of modern urban and materialistic culture
2. The Nazi regime’s seizure through nationalization of most capitalist enterprises from rich industrialists
3. The Nazi regime’s success at bringing Germany out of the Great Depression
4. The Nazi Party’s effort to build a coalition with their communist opponents in the interests of national unity

7. In what way was nationalist Japan most similar to fascist Italy and Nazi Germany?

1. Ideas of racial purity and uniqueness that were directed primarily against an internal minority
2. Widespread arrest and execution of political opponents
3. Complete censorship over intellectuals and artists
4. Aggressive ambition for conquest and empire-building

8. What was the impact of the outcome of World War II on communism?

1. It transformed communism into a pacifist movement.
2. It gave communism legitimacy in the Soviet Union and control over half of Europe and much of Asia.
3. It allowed communism to spread across Western Europe.
4. It lost its influence in Eastern Europe.

9. In contrast to what transpired during World War I, the Germans during World War II were able to

1. conquer France quickly.
2. knock the Soviet Union out of the war.
3. knock Britain out of the war.
4. avoid any alliances with other European powers.

10. Which of the following comparisons between World Wars I and II are true?

1. The decades following World War I saw a more dramatic decline in European colonial empires than occurred after World War II.
2. Only in World War Ii did large numbers of colonial subjects fight for European powers.
3. A higher percentage of those killed in World War II were civilians as compared to World War I.
4. The United States withdrew from world politics after World War II but continued to participate actively in world politics after World War I.

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| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_  Catastrophic Events of the Early to mid-20th Century – EXIT SLIP  What were the long term causes of WWI? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  What was the fuse that ignited the war? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  How did the Treaty of Versailles contribute to WWII? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  What were some of the factors that contributed to the Great Depression? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  How did WWI and the Great Depression contribute to the rise of fascism in Europe? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_  Catastrophic Events of the Early to mid-20th Century – EXIT SLIP  What were the long term causes of WWI? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  What was the fuse that ignited the war? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  How did the Treaty of Versailles contribute to WWII? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  What were some of the factors that contributed to the Great Depression? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  How did WWI and the Great Depression contribute to the rise of fascism in Europe? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

Catastrophic Events of the Early to mid-20th Century – GROUP RESEARCH – Group 1

Each group will be assigned a topic related to one or more of the catastrophic events of the early to mid-20th Century (WWI, the Great Depression, WWII). When researching your topic be sure to understand the topic enough to write an overview of the topic, explain how the topic relates to one or more of the catastrophic events, and identify significant individuals who relate to your topic. IN ADDITION, you must list the positive and negative effects of the topic – in some cases, it may be difficult to find positive effects, but challenge yourself and think outside of the box. Sometimes, you may need to look further in the future to find positive effects.

Your group will research:

New military technology – such as: tanks, airplanes, etc.

How did technology advance due to the catastrophic events?

New tactics – such as: trench warfare, firebombing, etc.

How did tactics change due to differing technologies?

Casualties – look into specific battles such as Nanjing, Dresden, Stalingrad, etc.

How did the casualty rate differ during these catastrophic events as compared to previous wars?

Genocide – specifically in Armenia and the Holocaust

Required resources to consult for your research:

Textbook

At least 2 primary sources – see my resource page for suggested web addresses: <http://swhs.swisd.net/teachers/hi_rodriguez/Resources>

At least 2 other sources either primary or secondary

Be sure to include on the back of your graphic organizer a bibliography of your sources in Chicago citation format.

EACH PERSON in the group **MUST** fill in the graphic organizer for peer teaching. Every person is responsible for teaching this topic to others in the class. On the day of peer teaching, you **MUST** have your graphic organizer complete and in class.

Catastrophic Events of the Early to mid-20th Century – GROUP RESEARCH – Group 2

Each group will be assigned a topic related to one or more of the catastrophic events of the early to mid-20th Century (WWI, the Great Depression, WWII). When researching your topic be sure to understand the topic enough to write an overview of the topic, explain how the topic relates to one or more of the catastrophic events, and identify significant individuals who relate to your topic. IN ADDITION, you must list the positive and negative effects of the topic – in some cases, it may be difficult to find positive effects, but challenge yourself and think outside of the box. Sometimes, you may need to look further in the future to find positive effects.

Your group will research:

The End of Empires – Ottoman Empire, Austro-Hungarian Empire

What was their role in one or more of the catastrophic events?

What happened to the empires?

What new nations were created?

How did the boundaries change?

What was the role of the mandate system in the fall and aftermath of these empires?

What were some of the consequences of the mandate system?

Required resources to consult for your research:

Textbook

At least 2 primary sources – see my resource page for suggested web addresses: <http://swhs.swisd.net/teachers/hi_rodriguez/Resources>

At least 2 other sources either primary or secondary

Be sure to include on the back of your graphic organizer a bibliography of your sources in Chicago citation format.

EACH PERSON in the group **MUST** fill in the graphic organizer for peer teaching. Every person is responsible for teaching this topic to others in the class. On the day of peer teaching, you **MUST** have your graphic organizer complete and in class.

Catastrophic Events of the Early to mid-20th Century – GROUP RESEARCH – Group 3

Each group will be assigned a topic related to one or more of the catastrophic events of the early to mid-20th Century (WWI, the Great Depression, WWII). When researching your topic be sure to understand the topic enough to write an overview of the topic, explain how the topic relates to one or more of the catastrophic events, and identify significant individuals who relate to your topic. IN ADDITION, you must list the positive and negative effects of the topic – in some cases, it may be difficult to find positive effects, but challenge yourself and think outside of the box. Sometimes, you may need to look further in the future to find positive effects.

Your group will research:

Colonial Independence – be sure to include the following independence movements

India

Algeria

Angola

Who led the independence movements?

How were these influenced by one or more of the catastrophic events?

What was the outcome?

Required resources to consult for your research:

Textbook

At least 2 primary sources – see my resource page for suggested web addresses: <http://swhs.swisd.net/teachers/hi_rodriguez/Resources>

At least 2 other sources either primary or secondary

Be sure to include on the back of your graphic organizer a bibliography of your sources in Chicago citation format.

EACH PERSON in the group **MUST** fill in the graphic organizer for peer teaching. Every person is responsible for teaching this topic to others in the class. On the day of peer teaching, you **MUST** have your graphic organizer complete and in class.

Catastrophic Events of the Early to mid-20th Century – GROUP RESEARCH – Group 4

Each group will be assigned a topic related to one or more of the catastrophic events of the early to mid-20th Century (WWI, the Great Depression, WWII). When researching your topic be sure to understand the topic enough to write an overview of the topic, explain how the topic relates to one or more of the catastrophic events, and identify significant individuals who relate to your topic. IN ADDITION, you must list the positive and negative effects of the topic – in some cases, it may be difficult to find positive effects, but challenge yourself and think outside of the box. Sometimes, you may need to look further in the future to find positive effects.

Your group will research:

Responses to Economic Crisis

Explain the economic crisis of the Great Depression

How did various nations respond to this catastrophic event? Be sure to include:

Five-Year Plans in Russia

Great Leap Forward in China

The New Deal in the United States

Fascist Corporatism

Required resources to consult for your research:

Textbook

At least 2 primary sources – see my resource page for suggested web addresses: <http://swhs.swisd.net/teachers/hi_rodriguez/Resources>

At least 2 other sources either primary or secondary

Be sure to include on the back of your graphic organizer a bibliography of your sources in Chicago citation format.

EACH PERSON in the group **MUST** fill in the graphic organizer for peer teaching. Every person is responsible for teaching this topic to others in the class. On the day of peer teaching, you **MUST** have your graphic organizer complete and in class.

Catastrophic Events of the Early to mid-20th Century – GROUP RESEARCH – Group 5

Each group will be assigned a topic related to one or more of the catastrophic events of the early to mid-20th Century (WWI, the Great Depression, WWII). When researching your topic be sure to understand the topic enough to write an overview of the topic, explain how the topic relates to one or more of the catastrophic events, and identify significant individuals who relate to your topic. IN ADDITION, you must list the positive and negative effects of the topic – in some cases, it may be difficult to find positive effects, but challenge yourself and think outside of the box. Sometimes, you may need to look further in the future to find positive effects.

Your group will research:

International Organizations including:

League of Nations

United Nations

International Monetary Fund

Who was responsible for the organizations?

Why were these organizations founded?

What was their impact?

Did the actions of the organizations fulfill the original purpose of the organization?

Required resources to consult for your research:

Textbook

At least 2 primary sources – see my resource page for suggested web addresses: <http://swhs.swisd.net/teachers/hi_rodriguez/Resources>

At least 2 other sources either primary or secondary

Be sure to include on the back of your graphic organizer a bibliography of your sources in Chicago citation format.

EACH PERSON in the group **MUST** fill in the graphic organizer for peer teaching. Every person is responsible for teaching this topic to others in the class. On the day of peer teaching, you **MUST** have your graphic organizer complete and in class.

Catastrophic Events of the Early to mid-20th Century – GROUP RESEARCH – Group 6

Each group will be assigned a topic related to one or more of the catastrophic events of the early to mid-20th Century (WWI, the Great Depression, WWII). When researching your topic be sure to understand the topic enough to write an overview of the topic, explain how the topic relates to one or more of the catastrophic events, and identify significant individuals who relate to your topic. IN ADDITION, you must list the positive and negative effects of the topic – in some cases, it may be difficult to find positive effects, but challenge yourself and think outside of the box. Sometimes, you may need to look further in the future to find positive effects.

Your group will research:

Humanitarian Organizations including:

UNICEF

International Committee of the Red Cross

World Health Organization (WHO)

Who was responsible for the organizations?

Why were these organizations founded?

What was their impact?

Did the actions of the organizations fulfill the original purpose of the organization?

Required resources to consult for your research:

Textbook

At least 2 primary sources – see my resource page for suggested web addresses: <http://swhs.swisd.net/teachers/hi_rodriguez/Resources>

At least 2 other sources either primary or secondary

Be sure to include on the back of your graphic organizer a bibliography of your sources in Chicago citation format.

EACH PERSON in the group **MUST** fill in the graphic organizer for peer teaching. Every person is responsible for teaching this topic to others in the class. On the day of peer teaching, you **MUST** have your graphic organizer complete and in class.

Catastrophic Events of the Early to mid-20th Century – GROUP RESEARCH – Group 7

Each group will be assigned a topic related to one or more of the catastrophic events of the early to mid-20th Century (WWI, the Great Depression, WWII). When researching your topic be sure to understand the topic enough to write an overview of the topic, explain how the topic relates to one or more of the catastrophic events, and identify significant individuals who relate to your topic. IN ADDITION, you must list the positive and negative effects of the topic – in some cases, it may be difficult to find positive effects, but challenge yourself and think outside of the box. Sometimes, you may need to look further in the future to find positive effects.

Your group will research:

Nuclear Technology

What are the beginnings of research into nuclear technology?

How did this develop into a nuclear bomb?

What was the effect of the nuclear bombs on Hiroshima and Nagasaki? Both immediate and long-term.

What are some other technologies that have developed out of nuclear research?

Required resources to consult for your research:

Textbook

At least 2 primary sources – see my resource page for suggested web addresses: <http://swhs.swisd.net/teachers/hi_rodriguez/Resources>

At least 2 other sources either primary or secondary

Be sure to include on the back of your graphic organizer a bibliography of your sources in Chicago citation format.

EACH PERSON in the group **MUST** fill in the graphic organizer for peer teaching. Every person is responsible for teaching this topic to others in the class. On the day of peer teaching, you **MUST** have your graphic organizer complete and in class.

GROUP RESEARCH GRAPHIC ORGANIZER

|  |  |  |
| --- | --- | --- |
| Topic: | | |
| Overview: | | |
| Relationship to Catastrophic Event(s): | | |
| Significant Individuals | Contributions | |
|  |  | |
| Positive Effects | | Negative Effects |
|  | |  |

Foldable for Peer Teaching:

You need 4 sheets of legal size paper – preferably colored paper in as many choices as possible – students may choose to make their foldable all one color or many colors.

|  |  |
| --- | --- |
| Line up the papers – leave a tab of each color or sheet: | Fold the paper over to get 8 tabs in all – staple the top to hold it all together: |
| \*\*\*Pictures show standard size paper – legal size paper works best, however, so students have a larger space to write notes on\*\*\* |  |

On the front, students should write the title: Effects of Catastrophic Events of the Early to Mid-20th Century.

On the tabs, students should write each of the topic titles:

Military technology, tactics, casualties, and genocide

End of Empires

Colonial Independence

Responses to Economic Crisis

International Organizations

Humanitarian Organizations

Nuclear Technology

Catastrophic Events of the Early to mid-20th Century – PERFORMANCE TASK

Now that you have worked with a group to discover the positive and negative effects of catastrophic events, you will select a catastrophic event (no more than 2 students may work on the same topic) from the last 40-50 years to research the positive and negative effects of that event. Events include:

|  |  |  |
| --- | --- | --- |
| Vietnam War  Korean War  Three Mile Island  Chernobyl  Fukushima Daiichi  Bosnian War of Independence | Arab Spring  Cuban Revolution  Spanish Civil War  Hutu/Tutsi Conflict in Rwanda  Apartheid in South Africa  Kosovo Rebellion | Revolutions of 1989  2004 Indian Ocean Earthquake & Tsunami  Hurricane Katrina  Vargas Tragedy  Bhola Cyclone  Super Typhoon Nina |
| \*\*\*You may also select an event not listed – subject to Ms. Rodriguez’s approval\*\*\* | | |

You will create a poster with your research on your assigned event. Your poster **MUST** include:

A brief overview of your event (about the length of a long paragraph)

Individuals who played a major role in the event (if any) and what their role was – if no individuals played a major role in the event (generally natural disasters) you must include eyewitnesses, or people who experienced the event – should have more than one individual

Positive effects of the event

Negative effects of the event

A visual symbol that represents the event – the best visuals are abstract yet are clearly connected to the event through an explanation

Butcher paper is available for your poster – if you would like to use a poster board instead, you must provide it.

Required resources to consult for your research:

Textbook

At least 2 primary sources – see my resource page for suggested web addresses: <http://swhs.swisd.net/teachers/hi_rodriguez/Resources>

At least 2 other sources either primary or secondary

In addition to your poster, on a separate sheet of paper, you will turn in a bibliography with citations of your research in Chicago format.

Catastrophic Events of the Early to mid-20th Century – PERFORMANCE TASK RUBRIC

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Excellent | Satisfactory | Needs Improvement | Unacceptable |
| Overview | Overview is brief, but comprehensive – gives **at least 10** details related to the event.  20 Points | Overview is brief, but not comprehensive – gives **at least 8** details related to the event.  10 Points | Overview is brief, but the full picture of the event is not clear – gives **between 5-8** details related to the event.  5 Points | Overview is too long/Overview gives less than 5 details/No overview given  0 Points |
| Individuals | Provides a list of individuals related to the event **and** the role that the individuals had in the event.  20 Points | Has one individual related to the event **and** the role that individual had in the event.  10 Points | Has one or more individuals related to the event, **but does not explain** the role the individual(s) had in the event.  5 Points | Does not have any information about the individual(s) related to the event.  0 Points |
| Effects | Positive **and** negative effects are addressed – at least 4 combined.  30 Points | Positive **and** negative effects are addressed – at least 3 combined.  20 Points | Positive **and** negative effects are addressed – only one each  10 Points | Positive **OR** negative effects are addressed/No effects are addressed.  0 Points |
| Visual | Visual is an abstract symbol, and an explanation is given that clearly connects the visual to the event.  15 Points | Visual is an abstract symbol, but the explanation given establishes only a moderate connection to the event.  10 Points | Visual is clearly representative of the event and no explanation is needed.  5 Points | Visual is unrelated to the event/No visual is on the poster.  0 Points |
| Bibliography | Bibliography has all required resources (5) plus any others in correct Chicago format.  15 Points | Bibliography has all required resources (5) plus any others, but 1 or 2 are not correctly formatted.  10 Points | Bibliography has all required resources (5) plus any others, but more than 2 are not correctly formatted.  5 Points | Bibliography does not have the required resources/No bibliography turned in.  0 Points |