Westward Expansion and Gilded Age Performance Assessment Rubric

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| **Transfer Goal Assessed** | **3 points** | **2 points** | **1 point** |
| *The student will recognize signs of cultural* ***assimilation*** *and its identify its effects in the contemporary world.* | The student can identify cultural assimilation in modern society. (and 1, 2 point criteria) | The student can give accurate historical examples of the cultural assimilation of the Native Americans in the Gilded Age. (and 1 point criteria) | The student can accurately define cultural assimilation. |
| *The student will recognize signs of a* ***“gilded”*** *society and identify examples in the contemporary world.* | The student can identify an aspect of modern society that is “gilded”. (and 1, 2 point criteria) | The student can give accurate historical examples of why the Gilded Age was “gilded”. (and 1 point criteria) | The student can accurately define the Gilded Age. |
| *The student will recognize signs of* ***nativism*** *and identify its causes in the contemporary world.* | The student can identify nativism in modern society. (and 1, 2 point criteria) | The student can give accurate historical examples of nativists in the Gilded Age. (and 1 point criteria) | The student can accurately define nativism. |
| Total points received: \_\_\_\_\_\_\_\_\_\_\_\_  9/9 = 100%                                                                                                                  Notes:         8/9 = 95%         7/9 = 90%         6/9 = 85%         5/9 = 80%         4/9 = 75%         3/9 = 70%         2/9 = 65%         1/9 = 60%         0/9 = 50% | | | |