Poetry Writing Rubric (Grade 3)

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| **Element** | **4**  **Exceeds Standard** | **3**  **Proficient/Meets Standard** |  | **2**  **Approaches Standard** | **1**  **Does Not Approach Standard** |
| **Structure/**  **Development**:  Organization,  Elaboration,  Word Choice  (description) | All of 3 plus…   * Strategically uses MANY poem attributes to enhance the visualization of the reader * Includes MANY strong verbs | * Includes multiple poem   attributes (ex. figurative language, sound patterns,  alliteration, etc.)   * Creates images or emphasizes a certain idea   or feeling   * Includes SOME strong   verbs |      | Includes one poem attribute (ex. figurative language, sound patterns,  alliteration, etc.) Inconsistently creates images or emphasizes a certain idea or feeling Includes a few strong verbs | * Attempts to include a poem   attribute (ex. figurative language, sound patterns, alliteration, etc.)   * Attempts to create images or emphasize a certain idea or feeling * Includes minimal strong verbs |
| **Language and Conventions**:  Usage,  Capitalization,  Spelling and  Punctuation | All of 3 plus…   * Spells ALL high frequency words correctly and adds   suffixes to base words   * Consistently punctuates with commas and quotation marks (where applicable) * Uses punctuation to create clear   sentences/stanzas in  ALL instances | * Spells MOST words correctly   using a variety of strategies   * Punctuates with commas and quotation marks (where applicable) * Uses punctuation to create clear sentences/stanzas in MOST instances |      | Attempts to spell words correctly using minimal strategies  Attempts to punctuate with commas and quotations (where applicable)  Inconsistently uses punctuation to create clear sentences/stanzas | * Writing is difficult to read from a lack of spelling strategies * Does not punctuate with commas and quotations   (where applicable)   * Uses punctuation to create clear sentences/stanzas in   FEW instances |

<http://www.syracusecityschools.com/tfiles/folder712/unit03-writing%20Rubric.pdf>