

Who Is Texas, Really? Research Paper

Here's What You Have to Master:	Whoa, that's amazing! 4	Nice - Right on Track 3	Hmm... Still Needs Work 2
<p>Standard: 7.7 - Modern Texas History</p> <p>Students explore important topics to modern Texas, using info from two specific social studies lens: culture, politics, geography, history, or economics.</p>	<p>- You picked a fascinating, controversial topic to explore about Texas.</p> <p>- You did a thorough job of using your two lenses to answer questions about your topic.</p>	<p>- You picked an important topic to explore about Texas.</p> <p>- You did a solid job of using your two lenses to answer questions about your topic.</p>	<p>- The topic you picked to explore about Texas isn't interesting, and there's not much reason to read your report.</p> <p>- You didn't use your two lenses to answer questions about your topic.</p>
<p>Standard: 7.17 - Citizenship</p> <p>Students identify stereotypical and overlooked stories about Texas, and combine them in a way that celebrates how different we all are.</p>	<p>- You capture different perspectives in Texas in a way that empowers everyone. You are fair, honest, and kind in your treatment of different stories.</p>	<p>- You acknowledge stereotypes about Texas, but you also make sure to celebrate stories about Texas that are usually overlooked.</p>	<p>- The way you describe Texas feels stereotypical or one-sided. You tell a single story of what it means to be Texan, and you leave a lot out!</p>
<p>Standard: 7.19C - Sentence Variety</p> <p>Students write using simple, compound, and complex sentences. They use proper punctuation, including commas and semicolons with correct conjunctions.</p>	<p>- You write your paragraphs in a way that feels exciting: using short, punchy sentences and long flowing ones. Your punctuation is completely accurate, and you use 3+ semicolons.</p>	<p>- You write your paragraphs in a way that feels interesting: sometimes your sentences are long, and sometimes they are short. You have 3 or less punctuation mistakes.</p>	<p>- You write your paragraphs in a way that feels boring: all the sentences sound the same, and there are 4 or more punctuation mistakes.</p>
<p>Standard: 7.21B - Social Studies Skills</p> <p>Students support their opinions using evidence from a variety of social studies sources: primary sources, maps, graphs, and different types of media.</p>	<p>- You did an impressive job of explaining your opinions with social studies evidence. Your use 4 or more different sources effectively.</p>	<p>- You did a solid job of backing up your opinions with evidence. You use at least 3 different types of sources, and explain them effectively.</p>	<p>- You didn't use enough evidence (less than 3 sources) to explain or support your opinions.</p>
<p>Standard: 7.21C - Social Studies Skills</p> <p>Students organize their arguments using an appropriate organizational structure: problem-solution, sequence, etc.</p>	<p>- Your choice of organizational structure makes your paper easy to read. You communicate your ideas persuasively to the reader.</p>	<p>- Your paper is well-organized, and your main ideas are obvious to the reader .</p>	<p>- Your paper feels disorganized, and it's hard to understand what you are trying to say.</p>
<p>Comments:</p>			

Who Is Texas, Really? Documentary

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<p>Standard: 7.7 - Modern Texas History</p> <p>Students explore important topics to modern Texas, using info from two specific social studies lens: culture, politics, geography, history, or economics.</p>	<ul style="list-style-type: none"> - You picked a fascinating, controversial topic to explore about Texas. - You did a thorough job of using your two lenses to answer questions about your topic. 	<ul style="list-style-type: none"> - You picked an important topic to explore about Texas. - You did a solid job of using your two lenses to answer questions about your topic. 	<ul style="list-style-type: none"> - The topic you picked to explore about Texas isn't interesting, and there's not much reason to read your report. - You didn't use your two lenses to answer questions about your topic.
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<p>Standard: 7.25 - Presenting Research</p> <p>Students explain what they've learned in a way that's easy to understand. They make learning fun for their audience.</p>	<ul style="list-style-type: none"> - You communicate what you've learned in a way that is engaging or unexpected. Your video is really educational, but at the same time it makes learning fun! 	<ul style="list-style-type: none"> - You communicate what you've learned in a way that is simple and easily understood. You created an interesting, educational video. 	<ul style="list-style-type: none"> - Because of difficulty with communication, it's hard for your audience to learn anything from your video.
<p>Standard: 7.28-Listening & teamwork</p> <p>Students work together to achieve their goals and make a great video! They help everyone to feel listened to and included. Everyone contributes!</p>	<ul style="list-style-type: none"> - You all brought your A game to the project and contributed to the best of your ability. You compromised and learned from each other. 	<ul style="list-style-type: none"> - You all contributed to the project, in some way. Everyone is included in the video, and you seemed to get along well. 	<ul style="list-style-type: none"> - Most of the project was completed by one or two people. One person was the "leader," and made all the decisions.
<p>Comments:</p>			

