

Name:

TGT Assessment - Subtraction 1

1.

$$\begin{array}{r} 58,000 \\ - 1,756 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 232,109 \\ - 105,895 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 1,000 \\ - 885 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 688,610 \\ - 557,332 \\ \hline \end{array}$$

Name:

TGT Assessment - Addition with Decimals

1.

$$\begin{array}{r} \$ 69.99 \\ + \$ 92.76 \\ \hline \end{array}$$

2.

$$\begin{array}{r} \$ 36.16 \\ \$ 40.78 \\ + \$ 93.67 \\ \hline \end{array}$$

3.

$$\begin{array}{r} \$ 573.90 \\ \$ 73.46 \\ + \$ 788.32 \\ \hline \end{array}$$

4.

$$\begin{array}{r} \$ 1268.29 \\ \$ 923.99 \\ + \$ 948.72 \\ \hline \end{array}$$

Name: _____

Bell Ringer - Addition 1

$$\begin{array}{r} 1. \quad \quad \quad 3 \ 8 \\ \quad \quad \quad + \ 5 \ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad \quad \quad 6 \ 3 \\ \quad \quad \quad + \ 2 \ 7 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad \quad \quad 5 \ 1 \ 2 \\ \quad \quad \quad \quad \quad 1 \ 2 \\ \quad \quad \quad + \quad \quad 6 \ 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad \quad \quad 2 \ 2 \ 6 \\ \quad \quad \quad \quad \quad 3 \ 3 \ 3 \\ \quad \quad \quad + \quad \quad 1 \ 4 \\ \hline \end{array}$$

Name: _____

Bell Ringer - Subtraction 1

1.

$$\begin{array}{r} 58 \\ - 42 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 68 \\ - 27 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 520 \\ - 12 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 226 \\ - 133 \\ \hline \end{array}$$

Name: _____

Bell Ringer - Addition with Decimals

1.

$$\begin{array}{r} \$ 3.42 \\ + \$ 1.63 \\ \hline \end{array}$$

2.

$$\begin{array}{r} \$ 2.30 \\ + \$ 2.74 \\ \hline \end{array}$$

3.

$$\begin{array}{r} \$ 5.03 \\ \$ 0.13 \\ + \$ 0.92 \\ \hline \end{array}$$

4.

$$\begin{array}{r} \$ 0.25 \\ \$ 2.71 \\ + \$ 4.04 \\ \hline \end{array}$$

Name: _____

Bell Ringer - Subtraction and Addition with Decimals

1.

$$\begin{array}{r} \$ 5.70 \\ - \$ 3.20 \\ \hline \end{array}$$

2.

$$\begin{array}{r} \$ 8.90 \\ + \$ 3.74 \\ \hline \end{array}$$

3.

$$\begin{array}{r} \$ 2.04 \\ + \$ 1.29 \\ \hline \end{array}$$

4.

$$\begin{array}{r} \$ 9.65 \\ - \$ 4.34 \\ \hline \end{array}$$

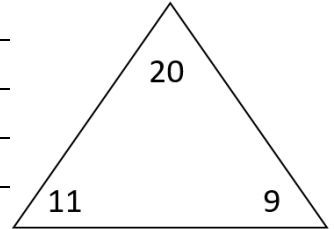
Name: _____

Bell Ringer - Missing Numbers

1.

Complete two addition and two subtraction problems based on the fact family.

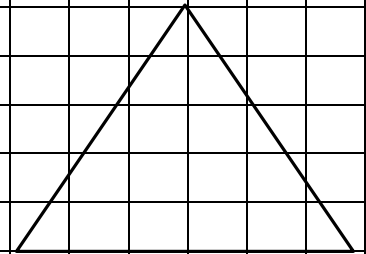
$$\begin{array}{r} 11 \\ + 9 \\ \hline \end{array} \quad \begin{array}{r} 20 \\ - 9 \\ \hline \end{array}$$



2.

Complete the fact family based on the two addition and two subtraction problems.

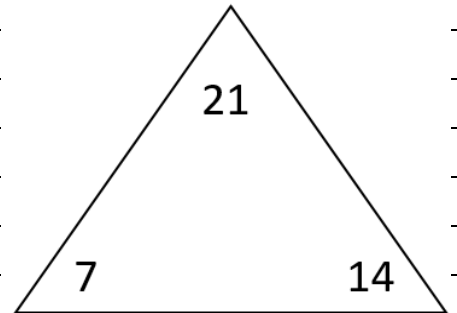
$$\begin{array}{r} 12 \\ + 6 \\ \hline 18 \end{array} \quad \begin{array}{r} 18 \\ - 6 \\ \hline 12 \end{array}$$



3.

Complete the number sentence based on the fact family.

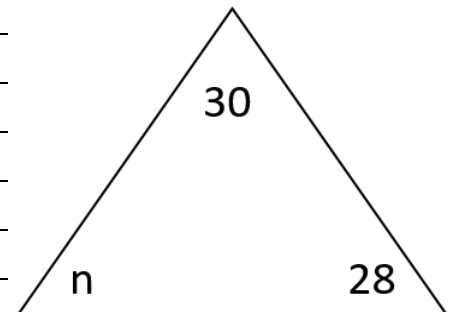
$$21 - 14 = \underline{\hspace{2cm}}$$



4.

Write a number sentence based on the fact family with a missing number.

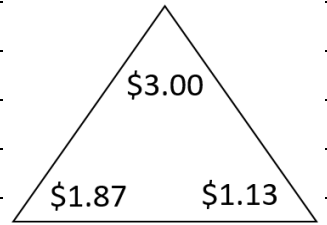
$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$



Name: _____

Bell Ringer - Missing Numbers with Money

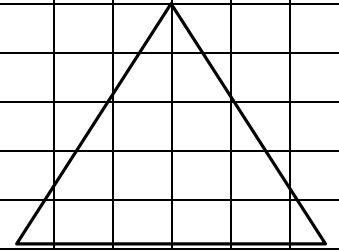
1. Complete two addition and two subtraction problems based on the fact family.



| | | | | | | | | | | | | | | | | |
|---|----|----|---|---|--|---|----|----|---|---|--|---|----|----|---|---|
| | \$ | 1. | 1 | 3 | | | \$ | 1. | 8 | 7 | | | \$ | 3. | 0 | 0 |
| + | \$ | | | | | + | \$ | | | | | - | \$ | | | |

| | | | | |
|---|----|----|---|---|
| | \$ | 3. | 0 | 0 |
| - | \$ | | | |

1. Complete the fact family based on the two addition and two subtraction problems.

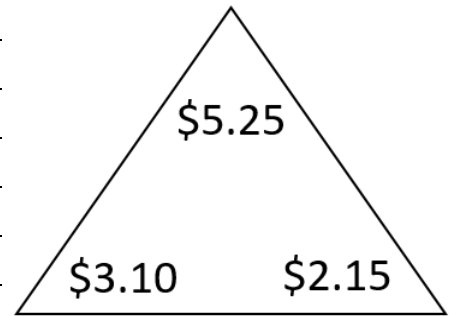


| | | | | | | | | | | | | | | | | |
|---|----|----|---|---|--|---|----|----|---|---|--|---|----|----|---|---|
| | \$ | 3. | 4 | 5 | | | \$ | 5. | 6 | 7 | | | \$ | 9. | 1 | 2 |
| + | \$ | | | | | + | \$ | | | | | - | \$ | | | |
| | | | | | | | | | | | | | | | | |

| | | | | |
|---|----|----|---|---|
| | \$ | 9. | 1 | 2 |
| - | \$ | | | |

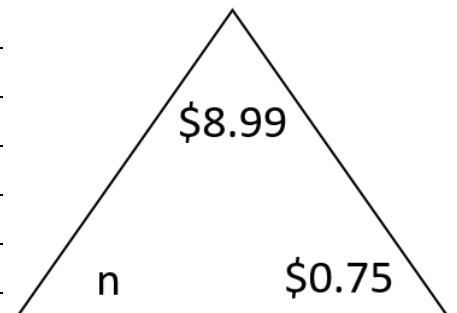
3. Complete the number sentence based on the fact family.

| | | | | | | | | | | | | | |
|--|----|----|---|---|---|--|----|----|---|---|---|--|--|
| | \$ | 5. | 2 | 5 | - | | \$ | 3. | 1 | 0 | = | | |
|--|----|----|---|---|---|--|----|----|---|---|---|--|--|



4. Write a number sentence based on the fact family with a missing number.

| | | | | | | | | | |
|--|----|--|---|--|----|--|---|--|--|
| | \$ | | - | | \$ | | = | | |
|--|----|--|---|--|----|--|---|--|--|



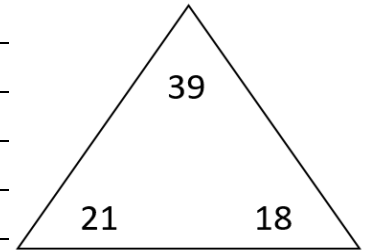
Name: _____

Missing Number Exit Slip 3-2-1

3.

Complete the three remaining addition and subtraction problems.

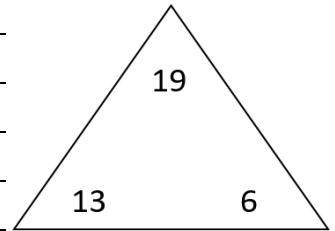
| | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | 1 | 8 | | 2 | 1 | | 3 | 9 | | 3 | 9 |
| + | 2 | 1 | + | | | - | | | - | | |
| | 3 | 9 | | | | | | | | | |



2.

Using the fact family, write two number sentences.

- 1) _____
- 2) _____



1.

In a fact family, **one** number is unknown. How can you solve for it?

Name:

TGT Assessment - Addition 1

| | | | | | | | | | | | | | | | | | | | | |
|----|--|--|----|----|----|---|---|---|--|----|--|--|----|----|----|----|---|---|---|--|
| | | | | | | | | | | | | | | | | | | | | |
| | | | | 1 | 1 | | | | | | | | | 1 | 1 | 1 | | | | |
| 1. | | | 3, | 8 | 2 | 4 | | | | 2. | | | 1, | 6 | 2 | 3 | | | | |
| | | | + | 9, | 2 | 7 | 6 | | | | | | 4, | 2 | 7 | 8 | | | | |
| | | | 1 | 3, | 1 | 0 | 0 | | | | | | + | 2, | 3 | 4 | 2 | | | |
| | | | | | | | | | | | | | | 8, | 2 | 4 | 3 | | | |
| | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | |
| | | | 1 | 1 | 1 | 1 | | | | | | | | 1 | 2 | 1 | 1 | | | |
| 3. | | | 5 | 7, | 3 | 4 | 5 | | | 4. | | | 2 | 2 | 6, | 8 | 0 | 9 | | |
| | | | | 1, | 7 | 4 | 6 | | | | | | 9 | 3 | 3, | 8 | 9 | 4 | | |
| | | | + | 8 | 6, | 8 | 3 | 7 | | | | | + | | 1 | 4, | 8 | 4 | 2 | |
| | | | 1 | 4 | 5, | 9 | 2 | 8 | | | | | 1, | 1 | 7 | 5, | 5 | 4 | 5 | |
| | | | | | | | | | | | | | | | | | | | | |
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Name:

TGT Assessment - Subtraction 1

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|----|--|--|---|----|---|---|---|---|----|----|--|--|---|---|----|----|---|----|----|----|
| | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | 11 | 10 | |
| | | | | | | 7 | 9 | 9 | 10 | | | | | | | | 2 | 1 | 0 | 10 |
| 1. | | | 5 | 8, | 0 | 0 | 0 | | | 2. | | | 2 | 3 | 2, | 4 | 0 | 9 | | |
| | | | - | 1, | 7 | 5 | 6 | | | | | | - | 1 | 0 | 5, | 8 | 9 | 5 | |

5 6, 2 4 4

1 2 6, 2 1 4

10

0 9 9 10

5 0 10

3.

4, 0 0 0

4.

6, 8 8 6 4 0

- 8 8 5

- 5, 5 7 3 3 2

1 1 5

1 3 1, 2 7 8

Name: _____

Bell Ringer - Addition 1

1.

$$\begin{array}{r} 1 \\ 38 \\ + 52 \\ \hline 90 \end{array}$$

2.

$$\begin{array}{r} 1 \\ 63 \\ + 27 \\ \hline 90 \end{array}$$

3.

$$\begin{array}{r} 512 \\ + 12 \\ \hline 586 \end{array}$$

4.

$$\begin{array}{r} 1 \\ 226 \\ + 333 \\ \hline 573 \end{array}$$

Name: _____

Bell Ringer - Subtraction 1

1.

$$\begin{array}{r} 58 \\ - 42 \\ \hline 16 \end{array}$$

2.

$$\begin{array}{r} 68 \\ - 27 \\ \hline 41 \end{array}$$

3.

$$\begin{array}{r} 110 \\ 520 \\ - 12 \\ \hline 508 \end{array}$$

4.

$$\begin{array}{r} 112 \\ 226 \\ - 133 \\ \hline 93 \end{array}$$

Name: _____

Bell Ringer - Subtraction and Addition with Decimals

1.

$$\begin{array}{r} \$ 5.70 \\ - \$ 3.20 \\ \hline \$ 2.50 \end{array}$$

2.

$$\begin{array}{r} 1 \\ \$ 8.90 \\ + \$ 3.74 \\ \hline \$ 12.64 \end{array}$$

3.

$$\begin{array}{r} 1 \\ \$ 2.04 \\ + \$ 1.29 \\ \hline \$ 3.33 \end{array}$$

4.

$$\begin{array}{r} \$ 9.65 \\ - \$ 4.34 \\ \hline \$ 5.31 \end{array}$$

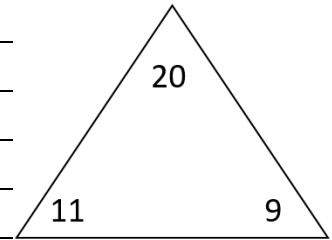
Name: _____

Bell Ringer - Missing Numbers

1.

Complete two addition and two subtraction problems based on the fact family.

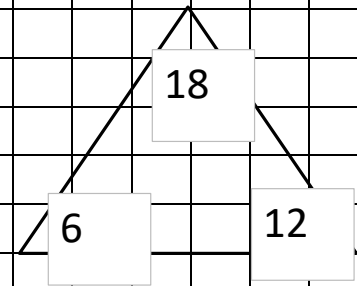
$$\begin{array}{r} 11 \\ + 9 \\ \hline 20 \end{array} \quad \begin{array}{r} 11 \\ + 9 \\ \hline 20 \end{array} \quad \begin{array}{r} 20 \\ - 9 \\ \hline 11 \end{array} \quad \begin{array}{r} 20 \\ - 11 \\ \hline 9 \end{array}$$



2.

Complete the fact family based on the two addition and two subtraction problems.

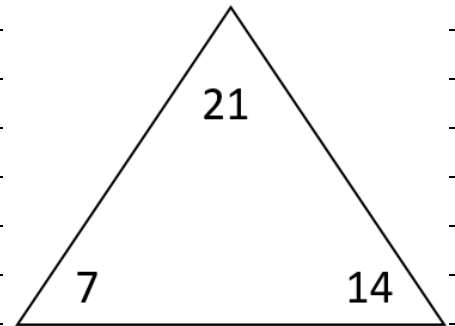
$$\begin{array}{r} 6 \\ + 12 \\ \hline 18 \end{array} \quad \begin{array}{r} 12 \\ + 6 \\ \hline 18 \end{array} \quad \begin{array}{r} 18 \\ - 12 \\ \hline 6 \end{array} \quad \begin{array}{r} 18 \\ - 6 \\ \hline 12 \end{array}$$



3.

Complete the number sentence based on the fact family.

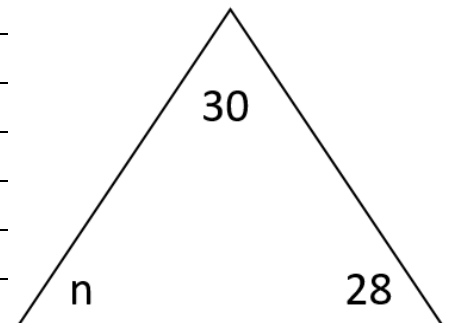
$$21 - 14 = 7$$



4.

Write a number sentence based on the fact family with a missing number.

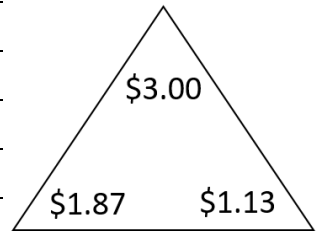
$$30 - 28 = n \quad \text{or} \quad 30 - n = 28$$



Name: _____

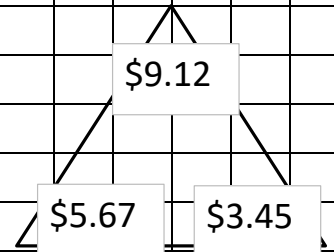
Bell Ringer - Missing Numbers with Money

1. Complete two addition and two subtraction problems based on the fact family.



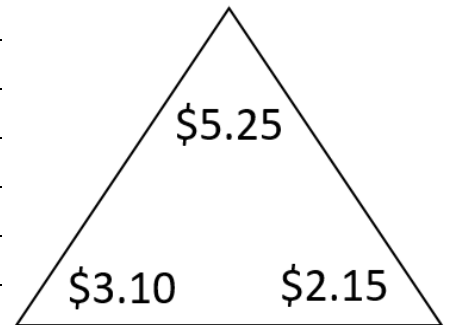
| | | | | | | | | | | | | | | | | | | | | |
|---|----|----|----|---|---|----|----|----|---|---|----|----|----|---|---|----|----|----|---|---|
| | \$ | 1. | 1 | 3 | | \$ | 1. | 8 | 7 | | \$ | 3. | 0 | 0 | | \$ | 3. | 0 | 0 | |
| + | \$ | | 1. | 8 | 7 | + | \$ | 1. | 1 | 3 | - | \$ | 1. | 8 | 7 | - | \$ | 1. | 1 | 3 |
| | \$ | | 3. | 0 | 0 | | \$ | 3. | 0 | 0 | | \$ | 1. | 1 | 3 | | \$ | 1. | 8 | 7 |

1. Complete the fact family based on the two addition and two subtraction problems.



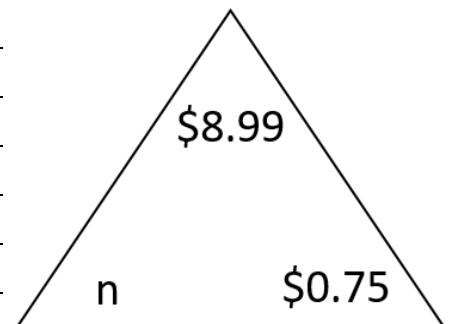
| | | | | | | | | | | | | | | | | | | | |
|---|----|----|---|---|---|----|----|---|---|---|----|----|---|---|---|----|----|---|---|
| | \$ | 3. | 4 | 5 | | \$ | 5. | 6 | 7 | | \$ | 9. | 1 | 2 | | \$ | 9. | 1 | 2 |
| + | \$ | 5. | 6 | 7 | + | \$ | 3. | 4 | 5 | - | \$ | 5. | 6 | 7 | - | \$ | 3. | 4 | 5 |
| | | 9. | 1 | 2 | | | 9. | 1 | 2 | | | 3. | 4 | 5 | | | 5. | 6 | 7 |

3. Complete the number sentence based on the fact family.



\$ 5. 2 5 - \$ 3. 1 0 = \$ 2. 1 5

4. Write a number sentence based on the fact family with a missing number.



\$ 8. 9 9 - \$ 0. 7 5 = n

or

\$ 8. 9 9 - n = \$ 0. 7 5

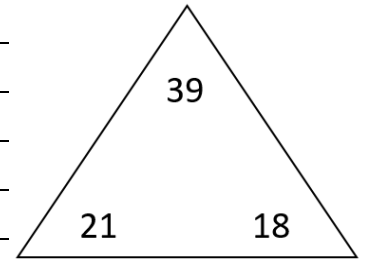
Name: _____

Missing Number Exit Slip 3-2-1

3.

Complete the three remaining addition and subtraction problems.

| | | | | | | | | | | | | | | |
|---|---|---|--|---|---|---|---|---|---|---|---|---|---|---|
| | 1 | 8 | | 2 | 1 | | 3 | 9 | | 3 | 9 | | | |
| + | 2 | 1 | | + | 1 | 8 | | - | 1 | 8 | | - | 2 | 1 |
| | 3 | 9 | | | 3 | 9 | | | 2 | 1 | | | 1 | 8 |

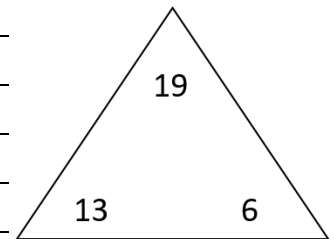


2.

Using the fact family, write two number sentences.

1) $1 + 9 = 10$ $10 - 1 = 9$ $10 - 9 = 1$

2) $6 + 1 = 7$ $7 - 6 = 1$ $7 - 1 = 6$



1.

In a fact family, **one** number is unknown. How can you solve for it?

Answers with vary. Students should understand that in a fact family, there are always three numbers. If two are missing, you can either add or subtract to find the missing number.

