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A Kindle DX Experiment and Follow-Up Survey of Student Reading and Note-Taking Habits

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Special Collections and Archives Librarian

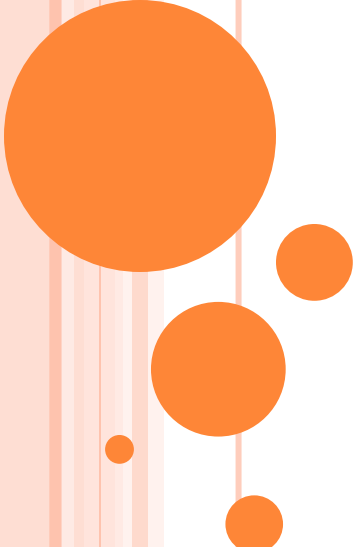
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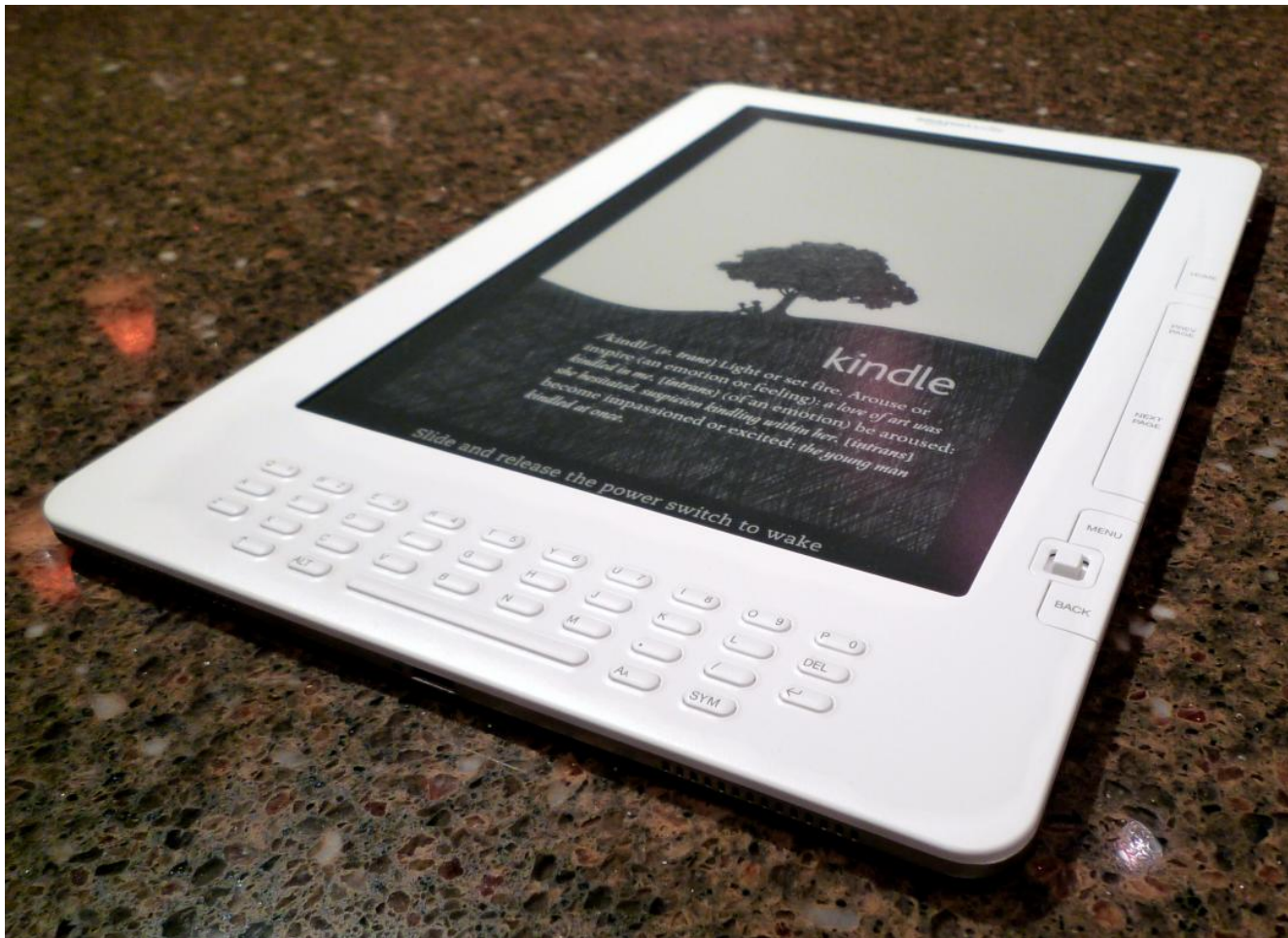
A KINDLE DX EXPERIMENT AND FOLLOW-UP SURVEY ON STUDENT READING AND NOTE-TAKING HABITS

**Amy Roberson
Special Collections and Archives Librarian
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THE SETTING: GRINNELL COLLEGE GRINNELL, IOWA



THE OPPORTUNITY

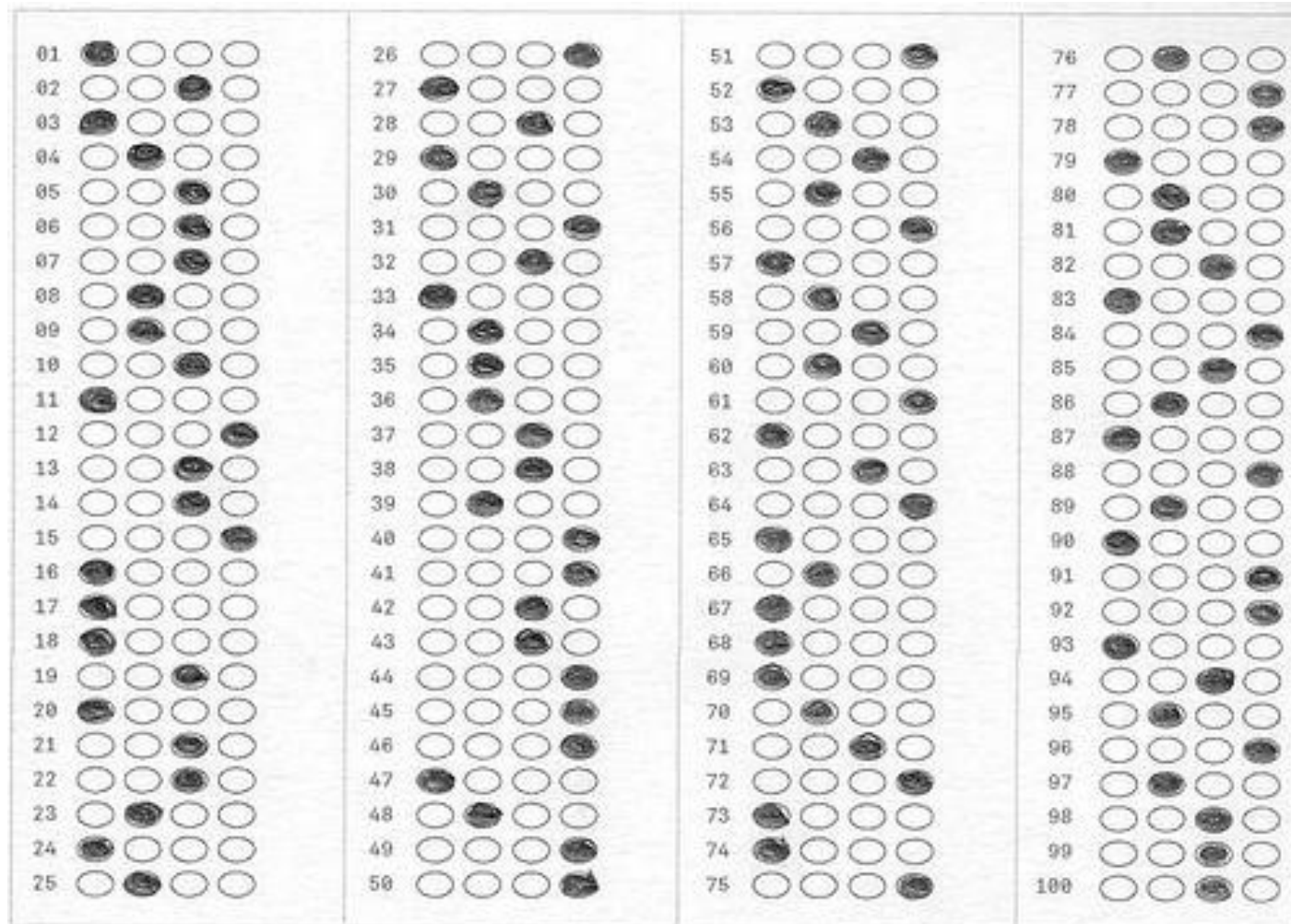


THE CHALLENGES

1. Managing and distributing the device
2. Technical obstacles



GETTING FEEDBACK



STUDENT FEEDBACK

*I take notes in the kindle...Allows me to have
notes near the actual text.*

*I use the Kindle in addition to hand written notes,
depending on the type and frequency of comments that make.*



STUDENT FEEDBACK

I have to think a little bit more carefully about the material that I'm reading for the sake of taking clear, and concise notes..it is a pain...typing on the Kindle..however, while taking notes on it I've noticed that the difficulties presented in typing forces me to be more precise in my note taking...and if I feel like ranting or have a sudden rush of ideas I just bust out my notebook...



INSTRUCTOR FEEDBACK

Question:

Since the beginning of the semester, your students have had the opportunity to use a Kindle; has the Kindle had an effect on the way your students read?

Answer:

“I believe that they have learned to compare texts better as we have moved through the semester. I think that this has been due to the way assignments have been structured, which is in part due to the Kindle. At this point, I believe that the same goals could be reached to the same level without the Kindle.”



NEXT STEPS

A FOLLOW-UP SURVEY



CONCLUSIONS



