Class Chart for Elements of a Newspaper Article

1. Headline

2. Date

3. Who, What, When, Where, Why

4. Content makes sense and matches headline

5. Complete sentences

Newspaper Article/Predictions Rubric

Criteria	1	2	3	4
Newspaper Elements	Article does not include criteria on the class chart	Article contains few of the aspects on the class chart	Article contains most of the aspects on the class chart	Article contains all aspects from the class chart
Neatness	Article is sloppy and difficult to read. Student uses few or no complete sentences.	Most words in the article can be read but writing is messy or student does not use complete sentences.	Article is easy to read but has some grammar and spelling errors. Most sentences are complete.	Article is neat and easy to read with few spelling or grammar errors. Almost all sentences are complete.
Relationship to Drawing	Article does not relate to drawing	Article relates to picture but does not describe habitat changes	Article relates to drawing and describes at least 2 habitat changes	Article relates to drawing and describes 3 or more habitat changes
Predictions	Student did not predict what would happen to habitat	Student made a prediction but it does not make sense	Student made a reasonable prediction	Student prediction is reasonable and includes evidence

Habitat Drawing Rubric

Criteria	1	2	3	4
Content	Habitat does not reflect assignment criteria	Habitat has some elements	Habitat has most elements	Habitat is complete and accurate
Neatness	Student did not color in lines or use appropriate colors	Picture is sloppy and items are not labeled	Picture is neat and has most items labeled	Student used appropriate colors to produce a clear, labeled picture
Relevance	Student did not include a before and after habitat and/or pictures do not reflect assignment criteria	Student includes before and after picture but there is little or no difference between the two pictures	Student includes before and after picture and both accurately display most of the assignment criteria	Student includes before and after picture. Both pictures accurately portray the habitat and follow all assignment criteria.
Explanation	Student does not include an explanation of pictures	Student includes some explanation but it is incorrect or very broad. Student does not use complete sentences.	Student includes an explanation that describes most of the content. Not all sentences are complete.	Student includes a strong explanation that accurately describes both pictures in complete sentences.