

# I&S Grade 8: World Religions

## Content Test Study Guide

**Statement of Inquiry:** Religions are personal belief systems that bring cultural diversity and can be used to create unity or conflict.

**Unit Concepts:** Systems, Beliefs, Conflict, Culture

### Directions for the Test:

On the test you will be given a list of these terms (about half of the terms from this study guide will be on the actual test). From this list you will choose FIVE items to answer. You can NOT choose ANY five terms. Instead you will choose TWO terms from the first category (people), ONE from the second category (holy texts), and TWO from the third (concepts).

While your answers should be detailed you do not need to write very long answers to score in the 7-8 range. For most of these terms a five to six sentence answer could score you in the 7-8 range, if written well. No answer should be more than ten sentences.

### Criterion Assessed:

1 — 2	The student makes <b>limited</b> use of terminology, demonstrates <b>basic</b> knowledge
3 — 4	The student uses <b>some</b> terminology accurately, demonstrates <b>satisfactory</b> knowledge and understanding of content and concepts through <b>simple descriptions, explanations and examples.</b>
5 — 6	The student uses <b>considerable</b> and <b>relevant</b> terminology <b>accurately</b> , demonstrates <b>substantial</b> knowledge and understanding of content and concepts through <b>descriptions, explanations and examples.</b>
7 — 8	The student <b>consistently</b> uses a <b>range</b> of terminology <b>accurately</b> , demonstrates <b>detailed</b> knowledge and understanding of content and concepts through <b>developed and accurate descriptions, explanations and examples.</b>

### TO BE SUCCESSFUL ON THIS TEST:

- Provide consistently clear and accurate definitions for the terms
- Clearly explain how this person, text, or idea concepts to one or more of our unit concepts
- Establish connections between the terms and ALL of the concepts over the course of the test
  - For example: Choose a term that will allow you to make a connection to our unit concept of “conflict,” instead of repeatedly making connection to just one concept, like “beliefs”

- Select terms that cover multiple religions (consider terms from at least FOUR different religions to score in the 7-8 range)

### Example:

TWO people: The Buddha and Brahman

ONE text: The Quran

TWO terms: The Tao and Proselytizing

In the above example, I have chosen terms that relate clearly to at least four religions: Buddhism, Hinduism, Islam, and Taoism (and even, by extension, to Christianity as long as I discuss Christianity directly in my answer on Proselytizing).

Note all that these terms would allow me to make connections to all of the concepts. I could talk about how the Quran clearly spells out the system of beliefs of Islam. In my answer on Proselytizing I could talk about how textual support from both The Bible and The Quran to spread the faith and convert non believers could create conflict (depending on how I interpret these texts).

#### Important People (PICK TWO)

Abraham	Jesus Christ	The Buddha	Brahma
Brahman	King David	Krishna	Lao Tzu
Mahavira	Moses	Mohammed	Shiva
Vishnu			

#### Holy Texts (PICK ONE)

The Bhagavad Gita	The Holy Bible	The Quran
The Tao Te Ching	The Torah	The Upanishads

#### Important Concepts (PICK TWO)

<u>Atheism:</u>	<u>Buddhism:</u>	<u>Christianity:</u>
Reason	The Four Noble Truths	Sin
The Scientific Method	Enlightenment	Forgiveness
	Impermanence	Believers vs.
	Non-attachment	Non-Believers
		Proselytizing
<u>Islam:</u>	<u>Hinduism:</u>	<u>Taoism:</u>
The Five Pillars of Islam	The Atman	The Tao
Jihad	Impermanence	Harmony
Paradise	Moksha	
Believers vs.	Reincarnation	
Non-Believers		
Proselytizing		

**Citation:** Anderson, Darryl, Adrian Baker, and Mark Williams. *World Religions Unit*. 2012.  
MYP Unit Planner. KIS International School, Bangkok, Thailand.