Dear 6th Grade KIPPsters and Parents, college \_\_\_\_\_\_\_\_

We are currently studying a unit called “Identity and Culture in the Community and World”, in which we’ve been learning about people and their culture around the world. **In order to bring these concepts to life, we have assigned the sixth grade class to interview an “older friend” (parent, grandparent, aunt, uncle, older sibling, etc.) to discover what their family’s history and culture is.**. The students have chosen one special person that they know and would like to interview. Students have even come up with questions to ask them.

**We are asking that your KIPPster over the holiday break:**

1. Call the interviewee and set up a time during the break to personally interview them and ask if they could bring photos to share. **If you could take a photo to share with the class, that would be great!**
2. Have the interviewee sign a release form in order to interview them.
3. Conduct a professional interview and write/ record responses to the interview questions.
4. Write and Send a thank you note to their interviewee.

**After the break, we will be continuing this project by using the interviews conducted to create, record, share, and preserve the stories of the people who have impacted our lives**.

This “Winter Break” Packet Contains:

* A Consent Form to be signed by the interviewee (Form A)
* Instructions on how to conduct an interview (Form B)
* A list of Suggested Questions to ask (*use the questions you wrote before using these*) (Form C)
* Interview Notes to write down interview answers (Form D)
* A thank you letter template (Form E)
* A description of how you will use your interview information when you return from break (Form F)

Have a great Winter Break and find your amazing story to share with the class. ☺

S**incerely, Ms. Daly**

**Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Form F: How you will use this information** **when you return from break**

When you come back from break, we will be writing a 3-5 paragraph essay using your interview information. This is the outline of the essay you will write.

1. **Introduction: 1 paragraph**
   1. Thoughts about your culture and history BEFORE the interview
   2. Description of your interview and interviewee
   3. Your main idea
   4. Other suggestions: A story about how the interview started, Factual information*,* Surprising Information, A rhetorical question (*Have you ever wondered where you came from*?)
2. **Body: 1-3 paragraphs**
   1. Explanation of where YOUR culture and history comes from.
      1. Write about **one** family tradition you have and the history of how it started, who started it, when it started, why it started, etc.

**OR**

* + 1. Write about **two or three** of your family traditions and the history of how it started, who started it, when it started, why it started, etc. Just make sure there’s a connection between them that shows the reader why this is your culture.

**OR**

* + 1. Write about your family history and ancestry. Perhaps a special tradition is in your family now based on your family’s immigration or migration to the United States.
  1. Whichever path you take, just remember your DETAILS and TRANSITION WORDS.

1. **Conclusion: 1 paragraph**
   1. A touching statement or thought that shows you really understand **your** culture and history
   2. Explanation of what this experience means to you and your life