Rubric: Personal Essay Collection

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| Criteria | Met  (A)  8-9 points each | Approaching  (B)  7-8 points each | Attempted  (C)  6-7 points each | Not Evident  (F)  5 points |
| Two (2) expository essays from personal writing collection come from two (2) of the following categories: *How To, Descriptive, Compare/Contrast, Cause and Effect*. Essays submitted are from different categories. |  |  |  |  |
| The subject and category of each essay is present at the top of the page. Each essay appropriately fits into the category designated by the student. |  |  |  |  |
| Essays have been revised and demonstrate clarity of thought and message. Transitions are smooth and flow naturally. |  |  |  |  |
| Essays have been edited and are free from distracting errors in spelling and punctuation. |  |  |  |  |
| Both essays contain a clear thesis. |  |  |  |  |
| Both essays contain a conclusion featuring a restatement of the thesis. |  |  |  |  |
| Language in the essays is precise. Words like a lot, very, so, really, great, and good are used minimally. Repetition is kept to a minimum. |  |  |  |  |
| Essays are typed in Times New Roman or Calibri in 12-point font and are at least 500 words. |  |  |  |  |
| Self-created image is included which illustrates a major theme from one (1) of the submitted essays. (i.e. drawing, collage, student photography) |  |  |  |  |
| An author biography is present and typed. It is between 50-75 words long. A picture of the author *may* be included. |  |  |  |  |
| Essays and biography page have been saved and emailed as a .docx file |  |  |  |  |
| Essays have been emailed to the instructor at \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by the deadline assigned \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |  |  |  |  |