|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **Actions, thoughts, and words match the chosen trait** | All actions, thoughts, and words which reflect the chosen character trait. | Most actions, thoughts, and words reflect the chosen character trait. | Few actions, thoughts, and words reflect the chosen character trait. | Actions, thoughts, and words do not reflect the chosen character trait. |
| **Define chosen character trait and identify motivation** | The student defines the character trait and thoroughly explains the meaning of the trait in their own words | The student defines the character trait and explains the meaning of the trait in their own words | The student defines the character trait with an explanation that reflects a partial understanding of its meaning | The student is unable to define the character trait or explain the meaning of the trait. |
| **Pictures and words are evident in the final product** | The student uses both pictures and words to effectively communicate their story. | The student uses both pictures and words. | The student uses either pictures or words but not both. | The student does not use pictures or words. |
| **Quality of final product (neatness, spelling, grammar)** | Work is neat (including handwriting and illustrations), and all spelling and grammar is correct. | Work is neat (including handwriting and illustrations), and most spelling and grammar is correct. | Work is somewhat neat (including handwriting and illustrations), and some spelling and grammar is correct. | Work is not neat (including handwriting or illustrations), and little or no spelling and grammar is correct. |

**Student name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Rubric score: \_\_\_\_\_\_\_points out of 16

Grade: \_\_\_\_\_\_\_