

Election Poster Project

We have been learning about what makes us unique and how to respond to situations both in and out of school that are unjust (not fair).

You have been invited to run for a leadership position on our school's Student Council. In order to stay on the ballot, you will be creating a campaign poster that shows who you are. Be sure to represent yourself and include details.

You will also write a piece or record a video introducing yourself using 30 Hands or another video app. *If you record a video, you must ask me for permission first.* In your writing or video, you will include information about who you are, what you like, as well as your strengths and what makes you unique. You will also be given two scenarios and you will explain how you would respond in two situations that are unjust.

After you have completed the election poster and writing piece, we will be having a mock election. All posters and writing pieces will be displayed in the classroom and we will do a gallery walk during class. If you make a video, it will be linked to a QR code underneath your poster. You will be broken up into four groups and vote on the candidates from another group. You will have to choose the best candidate from your assigned group and explain why you voted for that person.

Checklists for Performance Task (with writing piece)

Poster

Does my poster represent who I am?	
Did I use the colors that best reflect me?	
Did I include all the facial features (eyes, nose, mouth, hair and ears)?	
Did I include at least three little details that make me unique?	
Did I include my name in the poster?	
Is my poster neat?	
Did I use the photo and mirror to help me create my poster?	
Did I stay on task? Did I use my time wisely?	

Writing Piece

Did I explain who I was? (things I like, characteristics about me)	
Did I explain how I would respond in both unjust situations?	
Did I edit my writing for correct spelling, punctuation and capitalization?	
Did I use complete sentences?	
Did I stay on task? Did I use my time wisely?	

Reflection Piece

Did I explain why I would vote for someone using positive language?	
Did I include the strengths about the person I voted for?	
Did I edit my writing for correct spelling, punctuation and capitalization and use at least three-four complete sentences?	

Checklists for Performance Task (with video response option)

Poster

Does my poster represent who I am?	
Did I use the colors that best reflect me?	
Did I include all the facial features (eyes, nose, mouth, hair and ears)?	
Did I include at least three little details that make me unique?	
Did I include my name in the poster?	
Is my poster neat?	
Did I use the photo and mirror to help me create my poster?	
Did I stay on task? Did I use my time wisely?	

Video Response

Did I first get permission from my teacher to make a video?	
Did I explain who I was? (things I like, characteristics about me,)	
Did I explain how I would respond in both unjust situations?	
Did I review my video to make sure I spoke clearly? Can I understand what I'm saying?	
Did I use complete sentences?	
Did I stay on task? Did I use my time wisely?	
Did I ask my teacher to help upload my video and link my video to a QR code for the gallery walk?	

Reflection Piece

Did I explain why I would vote for someone using positive language?	
Did I include the strengths about the person I voted for?	
Did I edit my writing for correct spelling, punctuation and capitalization and use at least three-four complete sentences?	