**Interpersonal Performance-Based Assessment**

Objetivos:

* I can talk about what I want to do, need to do, and have to.
* I can ask others want they want to do, need to do, and have to do.

**Escenario:**

You and a friend are trying to decide what you should do this weekend. Unfortunately you don’t have a lot of time due to things you have to do and need to do (think about your activity vocab!). Takes turns asking and responding to each other’s questions.

You should ask AT LEAST 3 questions and answer AT LEAST 3 questions.

* Do you have to \_\_\_\_\_\_\_? I have to (or don’t have to) \_\_\_\_\_\_\_\_\_
* Do you need to \_\_\_\_\_\_\_? I need to (or don’t need to) \_\_\_\_\_\_\_\_\_
* Do you want to \_\_\_\_\_\_\_? I want to (or don’t want to) \_\_\_\_\_\_\_\_\_

**Integrated Writing Performance-Based Assessment**

[**https://www.theguardian.com/world/gallery/2015/oct/02/schools-around-the-world-un-world-teachers-day-in-pictures**](https://www.theguardian.com/world/gallery/2015/oct/02/schools-around-the-world-un-world-teachers-day-in-pictures)

Objetivos:

I can talk about what I want, need, already have, and have to do.

I can compare their wants and needs with other countries’ wants and needs.

**Escenario:**

It’s time to go back to school. Your grandma has the Spanish news channel on. They are interviewing students from different Spanish-speaking countries about what school supplies they have or don’t have and what activities they do in school. You want to compare each of these schools with your school experience.

Fill out the following information **IN ENGLISH** based off of what students say they want, need, and (don’t) have.

1.What does Mateo say he ….

Wants (2)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Needs (2)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Has (2)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.What does Andrea say she ….

Wants (2)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Needs (2)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Has (3)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.What does Maita say she ….

Wants (2)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

Needs (2)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Has (3)? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Now write a response saying what school supplies your school has, wants, and needs AND what activities you have to do, want to do, and need to do at school. You should write at least 10 sentences.

**SCRIPT: For teacher’s eyes only!**

Mateo: Hola. Me llamo Mateo. Soy de Uruguay. Tengo 8 anos. En mi escuela tengo libros y muchas papeles. Yo necesito cocinar y estudiar. Yo quiero leer y quiero usar una calculadora para aprender matematicas.

Andrea: Hola. Me llamo Andrea. Soy de Panama. Tengo dieciseis anos. En mi escuela, hay muchas clases de ciencias. Yo quiero una computadora pero ya tengo una calculadora. Tambien quiero una mochila para todas mis cosas. Yo necesito hacer la tarea. No necesito mandar textos. En mi clase, tengo unos pupitres y una carpetas.

Maita: Hola. Mi nombre es Maita. Soy de Guatemala. Tengo once anos. Mi escuela no es muy grande. Solamento tengo sillas. Yo necesito una mesa y unos lapices. No tengo libros pero yo quiero leer. No tengo un cuaderno tampoco. Yo quiero marcadores