

Name: _____

Election Poster Project Rubrics

Poster

	Approaching (4 points)	Meeting (7 points)	Exceeding (10 points)
Facial Features	The student is missing more than 2 basic facial features. Facial features do not accurately reflect the student.	The student includes at least three of the facial features that make him or her unique and facial features accurately reflect the student.	The student includes all facial features that make him or her unique. Eyes, ears, nose, mouth and hair are all accurately portrayed.
Color	Colors used in poster do not represent the student. Students does not use different colors to represent different facial features.	Most of the colors used in the poster accurately reflect the student. Different colors could have been used for the basic facial features and details.	All colors used in poster reflect the student the best. Student uses different colors to represent different facial features.
Detail	The student does not include any of the physical details that make him or her unique.	The student included one-two physical details that make him or her unique in his or her poster.	The student includes at least three physical details in the poster other than the five basic facial features. The student includes the details that make him or her unique.
Overall Appearance of Poster	The poster is messy and does not represent the student. Student may not have used both the photo and mirror to help create the poster.	The poster is mostly neat and mostly represents the student. Students may have used the photo or mirror when including some details in the poster.	The poster is very neat and fully represents the student. It is clear that the students has used both the photo and a mirror to help create the poster. The student looked at him or herself closely and took time to include all details.

Total points: ____/40

Election Poster Project Rubrics

Writing Piece

	Approaching (4 points)	Meeting (7 points)	Exceeding (10 points)
Personal Background	The student does not include details about who he or she is or personal characteristics.	The student includes some details about who he or she is. Background could be more thorough.	The student thoroughly explains who they are--where they come from, what they like, other personal characteristics. Student includes details about his or her background and personal characteristics. The reader knows who the student is.
Response to Unjust Situations	The student does not explain how he or she would respond in the situation or the student's solutions do not demonstrate an understanding of fairness.	The student's solution to the unjust situations demonstrate an understanding of how to respond in an unjust situation, but explanations could be more thorough.	The student fully explains how he or she would respond in both unjust situations. The student clearly demonstrates that they understand what to do in a situation that may not be fair. Solutions demonstrate an understanding of others' feelings and treating them with respect.
Mechanics	The student does not use proper punctuation and capitalization. The writing is filled with mistakes that make it hard to read. Many words are misspelled.	The student spells most grade-level appropriate words correctly. There are some mistakes in punctuation and capitalization, but the reader can still understand the writing.	The student spells grade-level appropriate words correctly. The author writes complete sentences and uses proper punctuation and capitalization.
Use of Class Time	Throughout the project, the student did not use class time efficiently. Student disrupted others and needed several reminders to stay on task.	Throughout the project, the student mostly used class time efficiently. The student may have needed a few reminders to stay on task, but completed work on time.	Throughout the project, the student used class time efficiently. Student did not need reminders to stay on task and finished work on time.

Election Poster Project Rubrics

Alternative Video Response

	Approaching (4 points)	Meeting (7 points)	Exceeding (10 points)
Personal Background	The student does not include details about who he or she is or personal characteristics.	The student includes some details about who he or she is. Background could be more thorough.	The student thoroughly explains who they are--where they come from, what they like, other personal characteristics. Student includes details about his or her background and personal characteristics. The reader knows who the student is.
Response to Unjust Situations	The student does not explain how he or she would respond in the situation or the student's solutions do not demonstrate an understanding of fairness.	The student's solution to the unjust situations demonstrate an understanding of how to respond in an unjust situation, but explanations could be more thorough.	The student fully explains how he or she would respond in both unjust situations. The student clearly demonstrates that they understand what to do in situations that may not be fair. Solutions demonstrate an understanding of others' feelings and treating them with respect.
Overall Presentation	The student does not speak clearly in the video. The video is hard to follow and the viewer does not understand what the student is saying. Answers are not well-organized. Student jumps from idea to idea.	The student speaks clearly and the viewer can understand most of the video. The student mostly uses complete sentences. The video could be better organized. The student answers the questions but responses could be more detailed .	The student speaks clearly and the video is easy to understand. The student uses complete sentences when he or she speaks. Answers are clear, well organized, detailed and the viewer clearly understands what the student is saying.
Use of Class Time	Throughout the project, the student did not use class time efficiently. Student disrupted others and needed several reminders to stay on task.	Throughout the project, the student mostly used class time efficiently. The student may have needed a few reminders to stay on task, but completed work on time.	Throughout the project, the student used class time efficiently. Student did not need reminders to stay on task and finished work on time.

Total Points: ____/40

Election Poster Project Rubrics

Reflection Piece

	Approaching (5 points)	Meeting (8 points)	Exceeding (10 points)
Explanation	The student does not explain why they voted for a particular candidate or the student explains why they didn't vote for a specific person. The student does not use positive language.	The student explains why they voted for a particular person using positive language. Explanation could be more detailed.	The student thoroughly explains why he or she voted for a specific candidate. Language is positive. The student describes why they voted for a specific candidate.
Mechanics	The student does not use proper punctuation and capitalization. The writing is filled with mistakes that make it hard to read. Many words are misspelled. Students may use fragments instead of complete sentences.	The student mostly uses complete sentence. The student spells most grade-level appropriate words correctly. There are some mistakes in punctuation and capitalization, but the reader can still understand the writing.	The student uses complete sentence. The student spells grade-level appropriate words correctly. The author writes complete sentences and uses proper punctuation and capitalization.

Total Points: ____/20

Total Project Points: ____/100