PEER EVALUATION

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Self Reflection**:

\* List three things you like about your first draft.

1.

2.

3.

\* Highlight your thesis.

**Peer #1**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* How does the introduction grab the reader’s attention?

\* Read the thesis sentence. In your own words, tell what you expect the

paper to be about.

\* What are the main topics of the topic sentences?

\* Give one suggestion for improvement.

**Peer #2**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* Underline once one example of a PrPP.

\* Underline twice one example of an ADVSC.

\* Underline three times one example of an ADJSC.

\* How does the writer conclude the essay?

\* Give one suggestion for improvement.

**Peer #3**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\* Check for spelling and punctuation. Circle any errors in red.

\* Check for active verbs. Circle five good active verbs in black.

\* Check for run-on sentences and fragments.

\* The writer should have supporting evidence (lines from the text).

Check for proper blending and proper format for citations.

\* Make sure the essay is double-spaced.

\* Give one suggestion for improvement