

Performance Task Rubric – Peer Editing Personal Narratives

	4	3	2	1
Evaluation of Strengths	I used the checklist to evaluate the writing samples and correctly determine the strengths.	I used the checklist to evaluate the writing samples and correctly determine some of the strengths.	I used the checklist to evaluate the writing samples. I did not correctly determine any strengths.	I did not use the checklist to evaluate the writing samples. I did not correctly determine any strengths.
Explanation of Strengths	I thoroughly explained the strengths I identified and supported my explanation with text evidence.	I basically explained the strengths I identified and supported my explanation with text evidence.	I explained the strengths I identified but did not support my explanation with text evidence.	I did not explain the strengths I identified.
Evaluation of Areas of Improvement	I used the checklist to evaluate the writing samples and correctly determine the areas of improvement.	I used the checklist to evaluate the writing samples and correctly determine some of the areas of improvement.	I used the checklist to evaluate the writing samples. I did not correctly determine any areas of improvement.	I did not use the checklist to evaluate the writing samples. I did not correctly determine any areas of improvement.
Explanation of Areas of Improvement	I thoroughly explained the areas of improvement I identified and supported my explanation with text evidence.	I basically explained the areas of improvement I identified and supported my explanation with text evidence.	I explained the areas of improvement I identified but did not support my explanation with text evidence.	I did not explain the areas of improvement I identified.
Understanding of Author	I wrote notes to each author explaining what I learned about them from their writing. I used examples from the text to support each claim.	I wrote notes to each author explaining what I learned about them from their writing. I used examples from the text to support some of my claims.	I wrote notes to each author explaining what I learned about them from their writing, but I did not use examples from the text to support my claims.	I did not write notes to each author explaining what I learned about them from their writing.
Self-Reflection	I was able to identify a strength and weakness from the work samples and explain how I can use them to help me in my own writing.	I was able to identify a strength or weakness from the work samples and explain how I can use them to help me in my own writing.	I was able to identify a strength or weakness from the work samples, but I did not explain how I can use them to help me in my own writing.	I was not able to identify a strength or weakness from the work samples.