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## Refugee Project Assignment

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**Objective:** With a partner, choose one migrant group from the accompanying list (or suggest your own), research the group, become an expert, and prepare a lesson for the class. Topics may not be duplicated.

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### **The Research Portion (40 points) & Class Handout (10 points)**

After preliminary research with your partner, each of you will record your answers to the guiding questions below in a separate google document; this will be turned in. It should reflect your own voice. Use the document and your research to create your presentation, class handout, and solution proposal. Use all available resources, including textbooks, the library, and online resources to research your chosen group.

#### Guiding Questions

- Why are refugees forced to flee their homelands? What are the political, economic, social, and/or geological causes?
- What is life like as a \_\_\_\_ refugee? (Consider refugee camps, escape, legal battles, etc.)
- What are the consequences and effects of these migrations?
- Are there any solutions (that have been suggested, or tried, or failed, or are the outlined next steps by involved organizations)? What could be several viable options for next steps?

Requirements - Make note of the following key aspects in your research document and presentation:

- Years, description, and details of the event
- Individuals, groups, and places involved
- Causes and context (consider PERSIA)
- Define the following terms and apply them to the chosen topic as part of the handout:
  - Migration
- Map(s) (including homeland, migratory movement, refugee camps, current locations, etc.)
- Effects, consequences, and solutions
- Ethnic Strife

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### **The Teaching Portion – Presentation (40 points)**

- Create a presentation to teach the class about the topic and can include any of the following methods, or others of your choice: PowerPoint, Prezi, Photostory, Video, Dramatic Reenactment, Rap/Song/Poetry, Interview, News show, etc.
- Your presentation should fully answer the guiding questions above, and include the requirements.
- Each group will have 25-30 minutes to teach the class about the chosen topic.
- Each student must be able to answer any questions correctly.
- Each group is responsible for printing class sets of handouts

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### **The Proposal (10 points)**

- During your presentation, you must identify, explain, and evaluate any viable solutions that have been tried or are being tried (and which organizations are working to solve the issues surrounding your refugee crises).
  - You and your partner need to create a proposal that includes the best possible solutions from as many perspectives as is feasible to solve your current crises and/or prevent further crises.
  - You must give credit to the creators of all solutions you identify, evaluate, and especially consider as a part of your own proposal or plan.
  - The audience of the proposal should be to the overseeing organization in charge of dealing with your migrant group (UN, EU, UNHRC, etc.)
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## The Topics

Choose one of the following refugee migrant group below (or suggest your own). Topics may not be duplicated.

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|--------------------------|--------------------------|-----------------------------|
| 1. Armenian (Historical) | 5. Algerian (Historical) | 9. Rwandan (Historical)     |
| 2. Iraqi refugees        | 6. Rohingya refugees     | 10. Eritrean refugees       |
| 3. Afghan refugees       | 7. Sudanese refugees     | 11. Somalian refugees       |
| 4. Palestinian refugees  | 8. Tamil refugees        | 12. South Sudanese refugees |
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## After Your Presentation - The Comparison Assignment

- During your classmates' presentations, you will learn all about the life and challenges of different ethnic groups and refugee crises. Choose one of the other groups to compare to your own.
  - Each of you will create a Venn Diagram on an A4 sheet of paper (that will later be displayed in the classroom) that neatly and clearly identifies similarities and differences between your group and another's.
  - Somewhere on the paper you must also create two formal comparative thesis statements about these two groups. This will act as a follow-up individual assignment to the project and presentation.
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## After Your Presentation - The Reflection Assignment

- In a google document, respond to one of the following questions (or write your own, with teacher's permission) in complete and formal paragraph writing:
    - What is one thing you wish for the refugees you have studied?
    - What do you think it might be like to have to leave your home and go to another country that might or might not welcome you? What challenges can you expect and why?
    - What rights do and don't refugees have? Why or why not?
    - What questions would you ask a refugee? Why?
    - What positive or negative impacts has the media had on the awareness of refugee crises? What could be done to help lesser known crises?
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