Rules Rule Rubric

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|  | Exceeding | Meeting | Approaching |
| Student identifies rules at home and school. | Student **meets** **expectations** and identifies rules for a 3rd environment. | Student identifies at least 1 rule at home and at least 1 rule at school. | Student is unable to identify rules at home or school. |
| Student illustrates a time they felt safe and unsafe. | Student **meets expectations** and explains their experience verbally or through writing. | Student completely illustrates a time they felt safe and unsafe. | Students do not completely illustrate a time they felt safe and unsafe |
| Student illustrates a time something was fair and unfair. | Student **meets expectations** and explains their experience verbally or through writing. | Student completely illustrates a time something was fair and unfair. | Students do not completely illustrate a time something was fair and unfair. |

Performance Assessment Rubric

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| Student explains why we follow rules. | A student will **meet expectations** and elaborate reasonably. | A student will respond that rules make things fair and keep us safe. | A student will have an incomplete response, citing only being fair, being safe or neither of the established reasons. |
| Student will evaluate and explain why one rule is superior to others. | Student **meets expectations** and elaborates with 1 or more reasonable reasons. | Student is able to explain why one rule is superior to another because it better promotes fairness and safety. | Student is unable to explain why one rule is superior to another. |