

TIPS LANGUAGE ARTS and OTHER SUBJECTS

Student's Name: _____ Date: _____

TIPS: ¿Cómo Eres y Qué Te Gusta Hacer?

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|---|
| Dear Family Partner: We are learning _____. I hope you enjoy this activity with me. This assignment is due _____. Sincerely, _____ Student's signature |
|---|

OBJECTIVE:

To discuss/think about how each person is created uniquely and how a person's likes/dislikes reflect who they are. To practice activity vocabulary.

MATERIALS:

This handout and the discussion guide/form to fill out during the discussion. You might also need a unit vocabulary list which can be found on the back of this sheet.

THINGS TO REMEMBER:

The information your student collects from your discussion will be used to complete some activities in class. Answering questions completing and recording the answers well is key.

PROCEDURE:

With your student, answer the questions of the discussion guide and help them record the information discussed. Then, your student will teach you the unit vocabulary words that pertain to you. You will practice pronouncing those words by repeating your student as they say them.

DISCUSSION:

Talk with your student about what they taught you during the activity. Tell them at least 3 things you learned, either about the vocabulary words or about them as a student. Then, have them tell you about what they have been learning in the unit so far.

HOME-TO-SCHOOL COMMUNICATION:

Dear Parent or Family Partner:

Please give me your reactions to your child's work on this activity.

Write YES or NO for each statement.

- _____ 1. My child understood the homework and was able to complete it.
_____ 2. My child and I enjoyed the activity.
_____ 3. This assignment helped me know what my child is learning in Spanish.

Any other comments _____

Parent signature _____

Epstein, J.L., Salinas, K.C., & Van Voorhis, F.E. (2000, revised). Teachers Involve Parents in Schoolwork (TIPS) Interactive Homework. Baltimore: Center on School, Family, and Community Partnerships, Johns Hopkins University.

Vocabulario

Parte 1:

¿Qué te gusta hacer?

(A mí) me gusta...

¿Te gusta ___?

Sí, me gusta ___.

No, no me gusta ___.

¿Y a ti?

montar en bicicleta

montar en monopatín

usar la computadora

ver la televisión

escuchar (música)

hablar por teléfono

bailar

correr

dibujar

leer

Parte 2:

¿Qué te gusta más: ___ o ___?

(A mí) me gusta más

o

ni...ni

pasar tiempo con amigos

practicar deportes

tocar la guitarra

jugar videojuegos

nadar

cantar

ir a la escuela

escribir

patinar

trabajar

esquiar

estudiar

Parte 3:

¿Qué le gusta hacer?

Le gusta ___.

No le gusta ___.

el amigo

la amiga

el chico

la chica

pero

Parte 1:

What do you like to do?

I like...

Do you like ___?

Yes, I like ___.

No, I don't like ___.

And you?

to ride a bike

to skateboard

to use a computer

to watch tv

to listen (to music)

to talk on the phone

to dance

to run

to draw

to read

Parte 2:

What do you like more: ___ or ___?

I like ___ more.

or

neither...nor

to spend time with friends

to practice sports

to play the guitar

to play video games

to swim

to sing

to go to school

to write

to skate

to work

to ski

to study

Parte 3:

What does he/she like to do?

He/she likes ___.

He/she doesn't like ___.

friend (masculine)

friend (feminine)

boy

girl

but

4. For each family member (including the student) fill out the preferences chart in ENGLISH. Then, student, teach your family the vocab words that apply to them (the ones they have on their list) in Spanish and have them repeat each one. You must fill a chart for at least 3 people but you may do all your family members if you choose.

Family Member's Name: _____ Relation: _____

| Activities They Like (at least 3) | Activities They Don't Like (at least 2) |
|-----------------------------------|---|
| | |

Family Member's Name: _____ Relation: _____

| Activities They Like (at least 3) | Activities They Don't Like (at least 2) |
|-----------------------------------|---|
| | |

Family Member's Name: _____ Relation: _____

| Activities They Like (at least 3) | Activities They Don't Like (at least 2) |
|-----------------------------------|---|
| | |

-----**OPTIONAL**-----

Family Member's Name: _____ Relation: _____

| Activities They Like (at least 3) | Activities They Don't Like (at least 2) |
|-----------------------------------|---|
| | |