You will choose one of the following people to research. All of these historical figures influenced the years leading up to the Civil War. For your final project, you will be writing and presenting a persuasive speech from the point of view of your chosen person.

**Prompt: Is the United States justified in starting a civil war?**

Clara Barton

John C. Calhoun

Henry Clay

Daniel Webster

John Wilkes Booth

John Brown

Sojourner Truth

Frederick Douglass

Dred Scott

Harriet Beecher Stowe

Harriet Tubman

Eli Whitney

William Carney

Philip Bazaar

Nat Turner

Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (if you choose to pick your own person, you MUST get approval from Ms. Hunt)

You must have 2 or 3 reasons that we have studied during our Civil War Causes unit to support your argument. Make sure to research your person thoroughly to understand which side of the issues they would have been on. You will be presenting this and trying to convince your classmates that they should join your side.

You will complete this project in stages. The timeline of the project is on the back of this sheet. You will need to get each checkpoint signed my Ms. Hunt when you complete it. Points will be taken off if items are late. Talk to Ms. Hunt **in advance** if you think you won’t be able to complete a certain stage on time.

The person I chose to research is: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

I chose this person because:

**PROJECT TIMELINE**

**Checkpoint 1:**

Person chosen and reason why stated 🡪 Due Tuesday, 3/22 at beginning of class **\_\_\_\_\_\_**

**Checkpoint 2:**

Research questions completed 🡪 Due Wednesday, 3/23 at end of class \_\_\_\_\_\_

**Checkpoint 3:**

Speech outline completed 🡪 Due Friday, 3/25, at beginning of class \_\_\_\_\_\_

**Checkpoint 4:**

Rough draft completed 🡪 Due Monday, 3/28 at end of class \_\_\_\_\_\_

**Checkpoint 5:**

Peer edit guideline questions completed 🡪 Due Tuesday, 2/29 at beginning of class \_\_\_\_\_\_

**FINAL SPEECH AND WORKS CITED DUE TUESDAY, 2/29 AT END OF CLASS**

**PRESENTATIONS: WEDNESDAY, 3/30 – FRIDAY 4/1**

RESEARCH QUESTIONS. Answer each question about your person in a complete sentence.

1. Where did your historical figure grow up?

2. What job(s) did your historical figure hold?

2. How is this person connected to the Civil War?

3. What do you think this person believed about the Civil War?

4. Write a short paragraph about this person’s connection to the Civil War (how did they influence the war or the events leading up to it?)

5. Where did this person live during the years of the Civil War (1861-1865)?

6. What happened to this person after the Civil War?

7. What is one interesting fact about this person?

List the sources that you got this information from.