­All About Me- Rubric

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **EXCEPTIONAL - 4** | **GOOD - 3** | **MAKING PROGRESS - 2** | **GETTING STARTED - 1** |
| **Created a 5 sentence paragraph that describes themselves.**  **30%** | There are 5 sentences that describe the student with extra detail and descriptive words. | There are 5 sentences that describe the student. | There are 3-4 sentences that describe the student. | There are less than 3 sentences that describe the student or the sentences are not complete. |
| **Used capitalization, punctuation, and good letter spacing.**  **30%** | The sentences have correct capitalization, punctuation, and letter spacing with uniform size of the letters and it looks visually appeasing. | The sentences have correct capitalization, punctuation, and letter spacing. | The sentences have some capitalization, punctuation, and letter spacing. | The sentences do not have correct capitalization, and/or punctuation, and/or correct letter spacing. |
| **Illustrated a picture that represents their writing.**  **20%** | There is an illustration that represents their writing using 3 or more colors with extra details in the background that describe the story. | There is an illustration that represents their writing using 3 or more colors. | The illustration has 2 or less colors, and/or is not complete, and/or does not represent the story. | The illustration has 1 color, and/or does not represent the story, and/or an illustration was not provided. |
| **Student read their writing out loud to the class.**  **20%** | The student read all 5 sentences to the class in an audible voice, with appropriate pauses, and explained their illustration. Student added expression and excitement to their presentation. | The student read all 5 sentences to the class in an audible voice, with appropriate pauses, and explained their illustration. | The student read some of the sentences in the paragraph, and/or did not include appropriate pauses while speaking, and/or did not explain their illustration. | Unable to either hear and/or understand the student and/or the content of their writing did not make sense. |

Teacher Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date

All About Me- Rubric for Students

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| **What I need to do** | **Did I do it?** |
| There are 5 sentences that describe me. |  |
| The sentences have correct capitalization, punctuation, and letter spacing. |  |
| There is an illustration that represents my writing using 3 or more colors. |  |