Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_





**The Changing Times**

**Extra!! Extra!! Read all about it!! You are an editor and contributor to your local, but well-known, newspaper. You are living in the middle of the Reformation, and times are changing! It’s time for a Special Edition of your newspaper, tracing both positives and negatives of what’s been happening since the Dark Ages, as well as what the future holds for your civilization. Your paper needs to include the following:**

* **Headline (make sure to include date!)**
* **Cover Page Story:** interview (1) one important leader from each of the Renaissance, Scientific Revolution, and Reformation time periods to see who should win “The Changing Times Person of the Years”. Make sure your interview questions answer these following questions:
  + Who is this person?
  + What are they well known for?
  + Where did they live?
  + When did they live?
  + Why should they win “The Changing Times Person of the Years”:
* **Ask Abby:** describe a conflict that took place during this time (e.g. between Galileo and the Church, Martin Luther and the Church) and a solution that “Abby” would reply with.
  + Pose one question that would be asked to “Abby” about the conflict.
  + Answer the question that was asked in the following column with advice as to how it can be solved.
* **Editorial:** describe the impact that each of these time periods will have on the world.
  + Mention inventions and/or ideas from each time period that we still use today and why they are so important.
* **Opinion:** portray how an elderly member of the Reformation time period would talk about life “before all the changes.**”**
  + Describe how life was like, before the Renaissance, Scientific Revolution, and Reformation without (3) inventions/ideas that now exist in his life.
  + Describe how his life changed with the introduction of these 3 inventions/ideas.
* **Obituary:** describe how the Catholic Church “died” during these time periods of change. Although the church continued to live, talk about the changes that took place and the influence that it had on taking the power away from the Catholic Church.
* **Technology:** choose (1)invention/discovery during this time period, and discuss how it is going to change the world, both presently and in the future.
* **Special Feature: Technology in the 21st Century:** choose and research how possible technological advances (Google’s driverless car, 3D printing, or robot maids/servants) that could take place in the 21st century will impact society and culture in the future.
* **Cartoon:** (1) one cartoon (needs to be dialogue) that represents this time period (extra points if it’s a characture or humorous).
* **Table of Contents:** include what is on each page.
* **Pictures:** at least 5 pictures throughout newspaper article depicting the time period.

**When everyone has submitted their newspaper for print, we will have a “Coffeehouse Day”, where we will sit and “catch up on the news” while sipping on lattes and listening to coffeehouse music. A gallery walk will take place to give students a chance to comment on what they liked about each person’s submission. An “Editor of the Times” Award will be given to the student who has the best submission.**